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Next review: March 2024  
Maximum class size: 24  
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June 2020  
The commission acknowledged the report providing evidence of  
- The proposed plan in response to COVID-19.

Additional information (follow-up for the class of 2021 on returning to clinical rotations) due July 10, 2020.

March 2020  
The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission accepted the report. No further information requested.

May 2016  
The program was notified of a change in the accreditation process (time extended between regularly scheduled validation reviews from seven to ten years). Program’s next validation review changed from March 2021 to March 2024 due to this change.

March 2015  
The commission acknowledged the report addressing 4th edition  
- Standard C2.01b (provided evidence of a self-study report that documents results of critical analysis from the ongoing self-assessment). No further information requested.

September 2014  
The commission accepted the report addressing 4th edition  
- Standard B1.09 (provided evidence for each didactic and clinical course, the program defines and publishes instructional objectives that guide student acquisition of required competencies) and  
- Standard B2.07 (provided evidence the program curriculum includes instruction in technical skills and procedures based on current professional practice). No further information requested.

The commission acknowledged the report addressing 4th edition  
- Standard A3.14c (provided evidence the program publishes and makes readily available to enrolled and prospective students the first time PANCE rates for the five most recent graduating classes). No further information requested.

March 2014  
Report due April 8, 2014 (Standards, 4th edition) -  
- Standard A3.14c (lacked evidence the program publishes and makes readily available to enrolled and prospective students the first time PANCE rates for the five most recent graduating classes).  
Due July 1, 2014 (Standards, 4th edition) -  
- Standard B1.09 (lacked evidence for each didactic and clinical course, the program defines and publishes instructional objectives that guide student acquisition of required competencies) and
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- **Standard B2.07** (lacked evidence the program curriculum includes instruction in technical skills and procedures based on current professional practice).

Due December 31, 2014 (Standards, 4th edition) -
- **Standard C2.01b** (lacked evidence of a self-study report that documents results of critical analysis from the ongoing self-assessment).

**September 2011**
The commission accepted the report addressing 3rd/4th edition
NOTE: The review was conducted as the ARC-PA was transitioning from the 3rd to 4th edition of the Standards. The citations listing reflects the 3rd edition of the Standards and the corresponding standard in the 4th edition.

- **Standards A2.08/A2.02a** (provided evidence the program director is assigned to the program on a full-time basis) and
- **Standards F1.07/E1.06** (provided evidence the interim program director meets the qualifications of the program director). No further information requested.

**March 2011**
Report due July 1, 2011 (Standards, 3rd/4th edition) -
NOTE: The review was conducted as the ARC-PA was transitioning from the 3rd to 4th edition of the Standards. The citations listing reflects the 3rd edition of the Standards and the corresponding standard in the 4th edition.

- **Standards A2.08/A2.02a** (lacked evidence the program director is assigned to the program on a full-time basis) and
- **Standards F1.07/E1.06** (lacked evidence the interim program director meets the qualifications of the program director).

**September 2007**
No report due (Standards, 3rd edition) -
- **Standard B3.04a** (lacked evidence at the time of the site visit that the program provides instruction in preventive patient care; corrected subsequent to the visit).
- **Standard C2.01a** (lacked evidence at the time of the site visit that the program’s self-study report documents the program’s process of ongoing self-assessment; corrected subsequent to the visit).