June 2020
The commission **acknowledged the report** providing evidence of
- The proposed plan in response to COVID-19. No further information requested.

**September 2018**
The commission **accepted the report** addressing 4th edition
- **Standard B3.03a** (provided evidence of methods to determine, after supervised clinical practice experiences [SCPEs], that all students are able to meet the program’s learning outcomes with patients seeking medical care across the life span). No further information requested.

**March 2018**
Accreditation-Provisional; Next Comprehensive Evaluation: September 2020 (Provisional Monitoring). The program is approved for up to 20 students in the first class of students, 20 in the second class and 25 in the third class.

Report due May 23, 2018 (**Standards, 4th edition**) -
- **Standard B3.03a** (lacked evidence of methods to determine, after supervised clinical practice experiences [SCPEs], that all students are able to meet the program’s learning outcomes with patients seeking medical care across the life span).

The program was accredited from March 2012 through August 2017.

**September 2015**
Adverse Action-Accreditation Withdrawn. Action based on noncompliance with **Standards, 4th edition**
- **Standard A1.03a** (lacked evidence the sponsoring institution is responsible for supporting the planning by program faculty in program assessment,
- **Standard A2.08** (lacked evidence the program director provides effective leadership and management),
- **Standard A3.07** (lacked evidence the policy on immunization of students is based on current Centers for Disease Control recommendations for health professionals),
- **Standard A3.14b** (lacked evidence the program publishes and makes readily available to enrolled and prospective students the program’s success in achieving its goals),
- **Standard A3.17c** (lacked evidence the program defines, publishes and makes readily available to students upon admission academic performance and progression information to include requirements for progression in and completion of the program),
- **Standards A3.19b and f** (lacked evidence that student files include documentation that the student has met b) institution and program health screening and immunization requirements and f) requirements for program completion),
- **Standard B1.01** (lacked evidence the curriculum is consistent with the mission and goals of the program),
The program did not appeal the decision and voluntarily withdrew from accreditation, effective August 30, 2017. Program remained on Accreditation-Probation until teach-out of students completed.

**September 2012**
The commission accepted the report addressing 4th edition

- **Standard A2.14** (provided evidence there are sufficient instructional faculty to provide students with the necessary attention, instruction and supervised clinical practice experiences to acquire the knowledge and competence required for entry into the profession),
- **Standards A3.14f** (provided evidence the program defines, publishes and makes readily available to enrolled and prospective students estimates of all costs [tuition, fees, etc.] related to the program) and
- **Standard A3.15b** (provided evidence the program defines, publishes and makes readily available to prospective students b) admission requirements regarding prior education or work experience).

Additional information (curriculum vitae for director of clinical education) due as soon as possible.

**March 2012**
Accreditation-Provisional; Next Comprehensive Evaluation: September 2015. The program is approved for up to 40 students.
First accredited: March 2018
Next review: September 2020
Maximum class size: 20/20/25
Page 3 of 3

Report due July 1, 2012 (Standards, 4th edition) -

- **Standard A2.14** (lacked evidence there are sufficient instructional faculty to provide students with the necessary attention, instruction and supervised clinical practice experiences to acquire the knowledge and competence required for entry into the profession),

- **Standards A3.14f** (lacked evidence the program defines, publishes and makes readily available to enrolled and prospective students estimates of all costs [tuition, fees, etc.] related to the program) and

- **Standard A3.15b** (lacked evidence the program defines, publishes and makes readily available to prospective students b) admission requirements regarding prior education or work experience).