University of Lynchburg  
Accreditation History

First accredited: March 2015  
Next review: March 2029  
Maximum class size: 40

June 2020
The commission acknowledged the report providing evidence of
- The proposed plan in response to COVID-19.
Additional information (follow-up for the class of 2020 on graduation; confirmation all students met all program and supervised clinical practice experience learning outcomes) due October 1, 2020.

March 2019 (following Final Provisional review)
Accreditation-Continued; Next Comprehensive Evaluation: March 2029. Maximum class size: 40 (effective May 30, 2019). The commission noted zero areas of noncompliance with the Standards.

September 2018
Program Change: Change in program sponsorship (Lynchburg College now the University of Lynchburg), effective July 1, 2018. The commission acknowledged the name change (no other changes in support, infrastructure, administration, budgets or faculty). No further information requested.

March 2018
The commission accepted the report addressing 4th edition
- **Standard B3.02** (provided evidence supervised clinical practice experiences [SCPEs] enable students to meet program expectations and acquire the competencies needed for clinical PA practice) and
- **Standards B3.03a-d** (provided evidence supervised clinical practice experience with patients seeking a) medical care across the life span, b) women’s health, c) surgical management and d) behavioral and mental health conditions allow each student to meet program expectations and acquire the competencies needed for entry into clinical PA practice). No further information requested.

March 2017 (following Provisional Monitoring Review)
Accreditation-Provisional; Next Comprehensive Evaluation: March 2019 (Final Provisional). The program’s maximum class size remains 30 for the third class. Report due October 1, 2017 (Standards, 4th edition) -
- **Standard B3.02** (lacked evidence supervised clinical practice experiences [SCPEs] enable students to meet program expectations and acquire the competencies needed for clinical PA practice) and
- **Standards B3.03a-d** (lacked evidence supervised clinical practice experience with patients seeking a) medical care across the life span, b) women’s health, c) surgical management and d) behavioral and mental health conditions allow each student to meet program expectations and acquire the competencies needed for entry into clinical PA practice).

March 2015
Accreditation-Provisional; Next Comprehensive Evaluation: March 2017 (Provisional Monitoring). The program is approved for up to 25 students in the first class of students, 30 in the second class and 30 in the third class. The commission noted zero areas of noncompliance with the Standards.