Duke University
Accreditation History

First accredited: September 1972
Next review: March 2028
Maximum class size: 92

June 2020
The commission acknowledged the report providing evidence of
- The proposed plan in response to COVID-19. No further information requested.

September 2018
The commission accepted the report addressing 4th edition
- Standard B3.02 (provided evidence the supervised clinical practice experiences [SCPEs] address preventive, emergent, acute and chronic patient encounters and enable students to meet program expectations and acquire competencies needed for entry into clinical practice),
- Standards B3.03a-d (provided evidence that SCPEs enable each student to meet program expectations and acquire competencies needed for entry into clinical practice with patients seeking a) medical care across the life span, b) women’s health, c) surgical management and d) behavioral and mental health conditions) and
- Standard B3.07c (provided evidence of SCPEs with preceptors practicing in general surgery). No further information requested.

March 2018
Report due May 25, 2018 (Standards, 4th edition) -
- Standard B3.02 (lacked evidence the supervised clinical practice experiences [SCPEs] address preventive, emergent, acute and chronic patient encounters and enable students to meet program expectations and acquire competencies needed for entry into clinical practice),
- Standards B3.03a-d (lacked evidence that SCPEs enable each student to meet program expectations and acquire competencies needed for entry into clinical practice with patients seeking a) medical care across the life span, b) women’s health, c) surgical management and d) behavioral and mental health conditions) and
- Standard B3.07c (lacked evidence of SCPEs with preceptors practicing in general surgery).
Due April 10, 2020 (Standards, 4th edition) -
- Standard C2.01b, modified self-study report (lacked evidence of a self-study report that documents results of critical analysis from the ongoing self-assessment)

March 2017
Program Change: Change in maximum class size (88 to 92), effective August 2017. The commission approved the proposed change. No further information requested.

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission accepted the report. No further information requested.

March 2013
Program Change: Change in maximum student capacity (152 to 176), effective August 2014. The commission approved the proposed change. No further information requested.
March 2012
The commission accepted the report addressing 3\textsuperscript{rd}/4\textsuperscript{th} edition

\textbf{NOTE:} The review was conducted as the ARC-PA was transitioning from the 3\textsuperscript{rd} to 4\textsuperscript{th} edition of the \textit{Standards}. The citations listing reflects the 3\textsuperscript{rd} edition of the \textit{Standards} and the corresponding standard in the 4\textsuperscript{th} edition.

- \textit{Standards C2.01b2, 4-7/C2.01b} (provided evidence the self-study report documents
  - b2) faculty attrition,
  - b4) student evaluations of individual didactic courses, clinical experiences, and faculty,
  - b5) graduate evaluations of curriculum and program effectiveness,
  - b6) preceptor evaluations of student performance and suggestions for curriculum improvement and
  - b7) the most recent five-year first time and aggregate graduate performance on the PANCE).

No further information requested.

March 2011

Report due December 31, 2011 (\textit{Standards, 3\textsuperscript{rd}/4\textsuperscript{th} edition}) -

\textbf{NOTE:} The review was conducted as the ARC-PA was transitioning from the 3\textsuperscript{rd} to 4\textsuperscript{th} edition of the \textit{Standards}. The citations listing reflects the 3\textsuperscript{rd} edition of the \textit{Standards} and the corresponding standard in the 4\textsuperscript{th} edition.

- \textit{Standards C2.01b2, 4-7/C2.01b} (lacked evidence the self-study report documents
  - b2) faculty attrition,
  - b4) student evaluations of individual didactic courses, clinical experiences, and faculty,
  - b5) graduate evaluations of curriculum and program effectiveness,
  - b6) preceptor evaluations of student performance and suggestions for curriculum improvement and
  - b7) the most recent five-year first time and aggregate graduate performance on the PANCE).

March 2009
The commission accepted the report providing evidence of

- The new facility. No further information requested.

March 2008
Program Change: Change in maximum student capacity (112 to 122, effective August 2008, 142, effective August 2009 and 152, effective August 2010). The commission acknowledged the proposed change. Additional information (status of move to new facility) due January 9, 2009.

March 2006
Program Change: Change in maximum student capacity (88 to 112), effective August 2006. The commission acknowledged the proposed change. No further information requested.
September 2004
The commission accepted the report addressing 2nd edition

- **Standard B6.3** (provided evidence clinical experiences are provided in long-term care settings).
  No further information requested.

September 2003
Report due July 15, 2004 (Standards, 2nd edition) -
  - **Standard B6.3** (lacked evidence clinical experiences are provided in long-term care settings).

NOTE: The ARC-PA commission action information available begins in September 2003. Information from initial accreditation in 1972 by the American Medical Association Council on Medical Education and subsequent accrediting organizations is not available.