



*Accreditation Review Commission on Education  
for the Physician Assistant, Inc.*

**June 5, 2020**

## **Statement from ARC-PA regarding Equality and Justice**

In the wake of the recent protests regarding police brutality of black people seen in the United States and countries across the globe, it is important that the ARC-PA re-state its value for equality and justice. The current events have led to the review of our documents and policies to confirm that value of non-discriminatory practice is evident in our public documentation.

What are the ARC-PA statements regarding diversity, equality and justice?

The Standards of Accreditation state, “An environment that fosters and promotes diversity is considered essential to preparing PAs to provide service to others that is not exclusionary of any group, race, or culture. The various insights and resources offered by a diverse faculty, staff and student body increase the overall impact the PA profession can have on the future of the global community.”

The 4th edition of the Standards of Accreditation indicate that sponsoring institutions are responsible to assure that PA personnel and student policies are consistent with federal and state statutes, rules and regulations. In the 5<sup>th</sup> edition of the Standards, Standard A1.11 was added to address the efforts of programs and their sponsoring institutions in assuring diversity and inclusion in matters regarding applicants, faculty, and staff. The intent of the Standard is to assure that institutions define and regularly monitor its processes related to diversity and inclusion to promote diversity in the PA profession.

The ARC-PA emphasizes its value that all students and faculty are treated with respect and have rights that include equality and justice. The Commission values these principles within its domain, and in the society at large.

Sharon Luke, EdD, PA-C  
Executive Director, ARC-PA