University of the Sciences
Accreditation History

First accredited: March 2020
Next review: TBD
Maximum class size: 40/40/40

March 2020
Accreditation- Provisional; Next Comprehensive Evaluation: TBD (Provisional Monitoring).
The program is approved for up to 40 students in the first class of students, 40 in the second class and 40 in the third class.
Report due June 17, 2020 (Standards, 4th edition) -

- **Standard B3.03a** (lacked evidence of clearly defined learning outcomes and methods to determine students, after supervised clinical practice experiences [SCPEs] with patients seeking medical care across the life span, have met the learning outcomes) and
- **Standard C4.01** (lacked evidence the program maintains and documents effective processes for the initial evaluation of all sites and preceptors used for SCPEs).

The program was accredited from September 2012 through May 2019.

February 2017- May 2019
Adverse Action- Accreditation- Probation. The program voluntarily withdrew from the accreditation process, after completing a teach-out of students who were in the program at the time accreditation was withdrawn.

December 2016
Adverse Action- Accreditation Withdrawn. The Reconsideration Review Panel upheld the commission’s decision. The program voluntarily withdrew from the accreditation process, after completing a teach-out of its students. Action based on noncompliance with Standards, 4th edition

- **Standards A1.03a and c** (lacked evidence the sponsoring institution is responsible for a) supporting the planning by program faculty in program assessment and c) complying with ARC-PA accreditation Standards and policies),
- **Standards A2.09b and d-g** (lacked evidence the program director is knowledgeable about and responsible for program b) administration, d) continuous review and analysis, e) planning, f) development and g) participation in the accreditation process),
- **Standard A2.03** (lacked evidence principal faculty are sufficient in number to meet the academic needs of enrolled students),
- **Standard A3.06** (lacked evidence that students must not substitute for clinical or administrative staff during supervised clinical practice experiences [SCPEs]),
- **Standard B3.02** (lacked evidence SCPEs enable students to meet program expectations and acquire the competencies needed for clinical PA practice),
- **Standards B3.03a-d** (lacked evidence that the program has clearly defined program expectations for SCPEs with patients seeking a) medical care across the life span, b) women’s health, c) surgical management and d) behavioral and mental health conditions)
- **Standard B3.07a** (lacked evidence SCPEs occur with preceptors practicing in family medicine),
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- **Standard C1.01** (lacked evidence of implementation of an ongoing program self-assessment process which documents program effectiveness and fosters program improvement),
- **Standard C1.02** (lacked evidence the program applies the results of ongoing program self-assessment to the curriculum and other dimensions of the program),
- **Standards C2.01b-c** (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment and c) faculty evaluation of the program) and
- **Standard E1.03** (lacked evidence the program submits reports or documents as required by the ARC-PA).

September 2016 (following Provisional Monitoring review)


- **Standards A1.03a and c** (lacked evidence the sponsoring institution is responsible for a) supporting the planning by program faculty in program assessment and c) complying with ARC-PA accreditation **Standards** and policies),
- **Standards A2.09b and d-g** (lacked evidence the program director is knowledgeable about and responsible for program b) administration, d) continuous review and analysis, e) planning, f) development and g) participation in the accreditation process),
- **Standard A2.03** (lacked evidence principal faculty are sufficient in number to meet the academic needs of enrolled students),
- **Standard A3.06** (lacked evidence that students must not substitute for clinical or administrative staff during supervised clinical practice experiences [SCPEs]),
- **Standard B3.02** (lacked evidence SCPEs enable students to meet program expectations and acquire the competencies needed for clinical PA practice),
- **Standards B3.03a-d** (lacked evidence that the program has clearly defined program expectations for SCPEs with patients seeking a) medical care across the life span, b) women’s health, c) surgical management and d) behavioral and mental health conditions)
- **Standard B3.07a** (lacked evidence SCPEs occur with preceptors practicing in family medicine),
- **Standard C1.01** (lacked evidence of implementation of an ongoing program self-assessment process which documents program effectiveness and fosters program improvement),
- **Standard C1.02** (lacked evidence the program applies the results of ongoing program self-assessment to the curriculum and other dimensions of the program),
- **Standards C2.01b-c** (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment and c) faculty evaluation of the program) and
- **Standard E1.03** (lacked evidence the program submits reports or documents as required by the ARC-PA).

The program appealed the commission’s decision.

September 2012

Accreditation-Provisional; Next Comprehensive Evaluation: TBD (Provisional Monitoring).
The program is approved for up to 40 students in the first class of students, 40 in the second class and 40 in the third class. The commission noted zero areas of noncompliance with the **Standards**.