March 2020 (following Final Provisional review)
Report due April 15, 2020
- Update PANCE pass rate data in the Program Management Portal.
Report due May 22, 2020 (Standards, 4th edition) -
  - **Standard A2.05e** (lacked evidence principal faculty and the program director actively participate in the processes of academic counseling of students),
  - **Standard A3.14g** (lacked evidence the program makes readily available to enrolled and prospective students policies and procedures for refunds of tuition and fees),
  - **Standard A3.19d** (lacked evidence that student files include documentation of remediation efforts and outcomes),
  - **Standard B2.09** (lacked evidence the program curriculum includes instruction related to helping patients cope with injury and stress),
  - **Standard B3.06a** (lacked evidence of supervised clinical practice experiences [SCPEs] with physicians specialty board certified in their area of instruction) and
  - **Standard B3.07d** (lacked evidence of SCPEs with preceptors practicing in pediatrics).
Report due April 1, 2022 (Standards, 4th edition) -
- **Standard C1.02** (lacked evidence the program consistently applies the results of ongoing program self-assessment to the curriculum and other dimensions of the program),
- **Standards C2.01b-e** modified Self-Study Report (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment and e) self-identified program strengths and areas in need of improvement) and
- **Standard C3.01** (lacked evidence the planned student evaluations in the supervised clinical education practice curriculum parallel the required learning outcomes).

March 2019
The program received an alert through the Program Management Portal that there were insufficient supervised clinical practice experiences (SCPEs) for the current number of students. The program submitted reports regarding the SCPEs. The commission accepted the reports. No further information requested.

September 2017 (following Provisional Monitoring review)
Accreditation-Provisional; Next Comprehensive Evaluation: September 2019 (Final Provisional). The program’s maximum class size remains 36 for the third class.
No report due (Standards, 4th edition) -
- **Standard C1.02** (lacked evidence at the time of the site visit the program applies the results of ongoing program self-assessment to the curriculum and other dimensions of the program; no report required as the standards will be addressed in the Final Provisional application).
- **Standard C2.01b and d** (lacked evidence at the time of the site visit of a self-study report that documents b) results of critical analysis from the ongoing self-assessment and d) modifications
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First accredited: September 2015
Next review: March 2030
Maximum class size: 36
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that occurred as a result of self-assessment; no report required as the standards will be addressed in the Final Provisional application).

September 2015
Accreditation-Provisional; Next Comprehensive Evaluation: September 2017 (Provisional Monitoring).
The program is approved for up to 36 students in the first class of students, 36 in the second class and 36 in the third class. The commission noted zero areas of noncompliance with the Standards.