US Army Medical Center of Excellence (Interservice PA Program)
Accreditation History

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Maximum class size: 80
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March 2020
The commission **does not accept the reports** addressing 4th edition
- **Standard A1.09** (lacked evidence the sponsoring institution provides the program with the physical facilities to operate the educational program to fulfill obligations to matriculating and enrolled students).

Report due April 20, 2020
- Update accreditation status on program website.

Report due May 18, 2020 (and then quarterly) *(Standards, 4th edition)* -
- **Standard A1.09** (lacked evidence the sponsoring institution provides the program with the physical facilities to operate the educational program to fulfill obligations to matriculating and enrolled students).

March 2016
The commission **accepted the report** addressing 4th edition
- **Standard B1.09** (provided evidence for each clinical course, the program defines and publishes instructional objectives that guide student acquisition of required competencies) and
- **Standard C3.04** (provided evidence the program conducts and documents a summative evaluation of each student within the final four months of the program to verify that each student is prepared to enter clinical practice). No further information requested.

September 2015
Report due February 5, 2016 *(Standards, 4th edition)* -
- **Standard B1.09** (lacked evidence for each clinical course, the program defines and publishes instructional objectives that guide student acquisition of required competencies) and
- **Standard C3.04** (lacked evidence the program conducts and documents a summative evaluation of each student within the final four months of the program to verify that each student is prepared to enter clinical practice).

Program Change: Change in degree (program unable to grant master’s degree; affiliated with the University of Nebraska Medical Center to grant the degree). The commission **approved the master’s curriculum**. No further information requested.

March 2014

March 2010
The commission **approved the report** addressing 3rd edition
- **Standard A2.14** (provided evidence each individual sharing the position of medical director has defined roles and responsibilities),
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• **Standard B7.02** (provided evidence the program assures that all sites used for students during supervised clinical practice meet the program's prescribed expectations for student learning and performance evaluation measures, regardless of location) and

• **Standard C3.06** (provided evidence the program documents a summative evaluation of each student toward the end of the program to assure that students are prepared to enter clinical practice). No further information requested.

September 2009
Report due December 31, 2009 (*Standards*, 3rd edition) -

• **Standard A2.14** (lacked evidence each individual sharing the position of medical director has defined roles and responsibilities),

• **Standard B7.02** (lacked evidence the program assures that all sites used for students during supervised clinical practice meet the program's prescribed expectations for student learning and performance evaluation measures, regardless of location) and

• **Standard C3.06** (lacked evidence the program documents a summative evaluation of each student toward the end of the program to assure that students are prepared to enter clinical practice).

September 2008
Program Change: Change in maximum student capacity (360 to 466), effective January 2009. The commission acknowledged the proposed change. No further information requested.

March 2005
The commission acknowledged the report providing evidence of

• Student placements in long-term care settings. No further information requested.

September 2004
The commission acknowledged the report addressing 2nd edition

• **Standard B6.3** (provided evidence clinical experiences are provided in long-term care settings) and

• **Standards C2.2e-f** (provided evidence the self-study includes critical analysis of e) timely surveys of graduates evaluating curriculum and program effectiveness and f) surveys of employers on such matters as employment settings, scope of practice, graduate competence, and suggestions for curriculum improvement).

Additional information (update on student placements in long-term care settings) due January 14, 2005.

September 2003
Report due July 15, 2004 (*Standards*, 2nd edition) -
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- **Standard B6.3** (lacked evidence clinical experiences are provided in long-term care settings) and
- **Standards C2.2e-f** (lacked evidence the self-study includes critical analysis of e) timely surveys of graduates evaluating curriculum and program effectiveness and f) surveys of employers on such matters as employment settings, scope of practice, graduate competence, and suggestions for curriculum improvement).

**September 2002**
Program Change: Change in degree awarded (baccalaureate to master’s), effective January 2003. The commission **acknowledged the program change**. No further information requested.

**September 1998**
Accreditation-Continued; Next Comprehensive Evaluation: September 2003. The commission noted zero areas of noncompliance with the **Standards**.

NOTE: The ARC-PA commission action information available begins in September 1998. Information from initial accreditation in 1996 by CAAHEP is not available.