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March 2020
The commission acknowledged the report providing evidence of
- Updated PANCE pass rate data in the Portal and on the website. Updated website with success of program in achieving its goals. No further information requested.

September 2019
Adverse Action-Accreditation-Probation; A virtual focused site visit to occur in advance of the March 2020 commission meeting and a focused probation site visit will need to occur in advance of the September 2021 commission meeting. The program’s maximum class size is 25 students per class. The program did not appeal the commission’s decision.
Report due December 6, 2019
- Update PANCE pass rate data in the Program Management Portal and on the website. Update the program website with the program’s success in achieving its goals.
Report due December 18, 2019 (Standards, 4th edition) -
- **Standard A1.03a** (lacked evidence the sponsoring institution is responsible for supporting the planning by program faculty of program assessment) and
- **Standard A2.09d** (lacked evidence the program director is knowledgeable about and responsible for program continuous review and analysis).
Report due March 19, 2021 (Standards, 5th edition) -
- **Standards C2.01b-e**, modified Self-Study Report (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment and e) self-identified program strengths).

June 2018
The commission acknowledged the report providing evidence of
- Updated SCPEs. No further information requested.

March 2018
The program received an alert through the Program Management Portal that there were insufficient clinical rotation sites to support the number of students enrolled in the clinical phase. The program was to update the supervised clinical practice experiences (SCPE) tab in the Portal and report to the commission. The commission did not accept the report. Report due April 30, 2018 (update SCPEs in the Portal).

May 2016
The program was notified of a change in the accreditation process (time extended between regularly scheduled validation reviews from seven to ten years). Program’s next validation review changed from March 2021 to March 2024 due to this change.

March 2016
Report Due: Quarterly report on recruitment activities to fill vacant faculty positions. The commission accepted the report.
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The commission did not accept the reports addressing

- **Standards C2.01b and d** (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment and d) modifications that occurred as a result of self-assessment) and
- Modified self-study report (mSSR).

Report due June 1, 2019 (acceptable mSSR).

**September 2015**
Report Due: Quarterly report on recruitment activities to fill vacant faculty positions. The commission accepted the report.

**March 2015**
Report Due: Quarterly report on recruitment activities to fill vacant faculty positions. The commission accepted the report.

**September 2014**
The commission accepted the report providing evidence of

- Correction of SCPEs in the Portal. No further information requested.

**March 2014**
Report due May 1, 2014

- Correct supervised clinical practice experiences (SCPEs) in the Program Management Portal.
Due October 2, 2015 (Standards, 4th edition) -

- **Standards C2.01b and d** (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment and d) modifications that occurred as a result of self-assessment) and
- Modified self-study report.

**March 2010**
The commission noted zero areas of noncompliance with the **Standards**.

**September 2008**
The commission accepted the report providing evidence of

- The process used to notify students and applicants of the probationary status.

The commission accepted the report addressing 3rd edition
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- **Standard B1.02** (provided evidence the curriculum is of sufficient breadth and depth to prepare the student for the clinical practice of medicine),
- **Standards B7.05e-g** (provided evidence supervised clinical practice experiences should occur with residency-trained physicians or other licensed health care professionals experienced in e) general pediatrics, f) psychiatry and g) obstetrics and gynecology),
- **Standards C1.01a-g** (provided evidence the program regularly collects and analyzes a) student attrition, deceleration, and remediation, b) faculty attrition, c) student failure rates in individual courses and rotations, d) student evaluations of individual didactic courses, clinical experiences, and faculty, e) graduate evaluations of curriculum and program effectiveness, f) preceptor evaluations of student performance and suggestions for curriculum improvement and g) graduate performance on the PANCE),
- **Standards C2.01b1-b7** (provided evidence the self-study report documents b1) outcome data and critical analysis of - student attrition, deceleration and remediation, b2) faculty attrition, b3) student failure rates in individual courses and rotations, b4) student evaluations of individual didactic courses, clinical experiences and faculty, b5) graduate evaluations of curriculum and program effectiveness, b6) preceptor evaluations of student performance and suggestions for curriculum improvement and b7) the most recent five-year first time and aggregate graduate performance on the PANCE),
- **Standard C4.01** (provided evidence the program defines and maintains consistent and effective processes for the initial and ongoing evaluation of all sites and preceptors used for students’ clinical practice experiences),
- **Standard C4.03** (provided evidence the program ensures and documents that each clinical site provides the student access to the physical facilities, patient populations, and supervision necessary to fulfill the program’s expectations of the clinical experience) and
- **Standard D1.01** (provided evidence student health records are confidential). No further information requested. Next Comprehensive Evaluation: March 2010.

March 2008
Adverse Action-Accreditation-Probation; Next Comprehensive Evaluation: September 2009. Maximum Student Capacity: 75. The program did not appeal the commission’s decision.
Report due April 18, 2008
- Detailed description of the process used to notify students and applicants of the probationary status.

Due July 11, 2008 (Standards, 3rd edition) -
- **Standard B1.02** (lacked evidence the curriculum is of sufficient breadth and depth to prepare the student for the clinical practice of medicine),
- **Standards B7.05e-g** (lacked evidence supervised clinical practice experiences should occur with residency-trained physicians or other licensed health care professionals experienced in e) general pediatrics, f) psychiatry and g) obstetrics and gynecology),
- **Standards C1.01a-g** (lacked evidence the program regularly collects and analyzes a) student attrition, deceleration, and remediation, b) faculty attrition, c) student failure rates in individual courses and rotations, d) student evaluations of individual didactic courses, clinical experiences, and
faculty, e) graduate evaluations of curriculum and program effectiveness, f) preceptor evaluations of student performance and suggestions for curriculum improvement and g) graduate performance on the PANCE),

- **Standards C2.01b1-b7** (lacked evidence the self-study report documents b1) outcome data and critical analysis of - student attrition, deceleration and remediation, b2) faculty attrition, b3) student failure rates in individual courses and rotations, b4) student evaluations of individual didactic courses, clinical experiences and faculty, b5) graduate evaluations of curriculum and program effectiveness, b6) preceptor evaluations of student performance and suggestions for curriculum improvement and b7) the most recent five-year first time and aggregate graduate performance on the PANCE),

- **Standard C4.01** (lacked evidence the program defines and maintains consistent and effective processes for the initial and ongoing evaluation of all sites and preceptors used for students’ clinical practice experiences),

- **Standard C4.03** (lacked evidence the program ensures and documents that each clinical site provides the student access to the physical facilities, patient populations, and supervision necessary to fulfill the program’s expectations of the clinical experience) and

- **Standard D1.01** (lacked evidence student health records are confidential).

**September 2006**

The commission *acknowledged the report* addressing 2nd edition

- **Standard A1.3** (provided evidence of a clearly identified sponsoring institution),

- **Standard A2.1** (provided evidence of effective leadership and management of the program),

- **Standard A2.10** (provided evidence the program director is knowledgeable about the accreditation process and responsible for the organization, administration, continuous review and analysis, planning, and development of the program),

- **Standard B1.4** (provided evidence each didactic course has a clearly written syllabus with measurable instructional objectives),

- **Standards B3.1b and f** (provided evidence of instruction in b) child development and f) responses to death and dying),

- **Standard B4.1c** (provided evidence of instruction on reimbursement, including documentation, coding, and billing),

- **Standard B5.1b** (provided evidence of instruction in assessment, including performing a physical examination across the life span),

- **Standards B6.2c-d and g** (provided evidence of clinical experiences in c) pediatrics, d) prenatal and gynecology and g) psychiatry/behavioral medicine),

- **Standard C2.2e** (provided evidence self-study reports include critical analysis of timely surveys of graduates evaluating curriculum and program effectiveness),

- **Standard C3.1** (provided evidence results of ongoing program evaluation are reflected in the curriculum and other dimensions of the program) and

- **Standards C4.1b and e-f** (provided evidence self-study reports document b) outcome data analysis, e) plans for addressing weaknesses and areas needing improvement and f) response to the last accreditation citations). No further information requested.
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- **Standard A1.3** (lacked evidence of a clearly identified sponsoring institution),
- **Standard A2.1** (lacked evidence of effective leadership and management of the program),
- **Standard A2.10** (lacked evidence the program director is knowledgeable about the accreditation process and responsible for the organization, administration, continuous review and analysis, planning, and development of the program),
- **Standard B1.4** (lacked evidence each didactic course has a clearly written syllabus with measurable instructional objectives),
- **Standards B3.1b and f** (lacked evidence of instruction in b) child development and f) responses to death and dying),
- **Standard B4.1c** (lacked evidence of instruction on reimbursement, including documentation, coding, and billing),
- **Standard B5.1b** (lacked evidence of instruction in assessment, including performing a physical examination across the life span),
- **Standards B6.2c-d and g** (lacked evidence of clinical experiences in c) pediatrics, d) prenatal and gynecology and g) psychiatry/behavioral medicine),
- **Standard C2.2e** (lacked evidence self-study reports include critical analysis of timely surveys of graduates evaluating curriculum and program effectiveness),
- **Standard C3.1** (lacked evidence results of ongoing program evaluation are reflected in the curriculum and other dimensions of the program) and
- **Standards C4.1b and e-f** (lacked evidence self-study reports document b) outcome data analysis, e) plans for addressing weaknesses and areas needing improvement and f) response to the last accreditation citations).

September 2004
The commission **acknowledged the report** providing evidence of
- The confidentiality of student health records. No further information requested.

March 2004
The commission **acknowledged the reports** providing evidence of
- The licensure status of the medical director, learning objectives and access to student health records.

Additional information (plan to keep student health records confidential) by July 15, 2004.

September 2003
The commission **accepted the report** addressing 2nd edition
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- **Standard A2.3** (provided evidence the medical director is a member of the program faculty),
- **Standard A2.13** (provided evidence the medical director supports the program director in assuring that competent medical guidance is provided),
- **Standard A2.15** (provided evidence the program assures continuing professional growth of the core faculty by supporting their teaching, scholarly and management responsibilities),
- **Standard B1.4** (provided evidence of syllabi for each didactic and clinical course),
- **Standard B6.2d** (provided evidence the program documents every student has clinical experiences in prenatal care),
- **Standard B6.3** (provided evidence clinical experiences occur in long-term care settings) and
- **Standard D1.2** (provided evidence student health records are confidential).

Additional information (learning objectives and access to student health records) by January 15, 2004.

Personnel Change: Medical Director appointed, effective June 1, 2003. Clarification of licensure status requested.

March 2003
Report due July 15, 2003 (Standards, 2nd edition) -
- **Standard A2.3** (lacked evidence the medical director is a member of the program faculty),
- **Standard A2.13** (lacked evidence the medical director supports the program director in assuring that competent medical guidance is provided),
- **Standard A2.15** (lacked evidence the program assures continuing professional growth of the core faculty by supporting their teaching, scholarly and management responsibilities),
- **Standard B1.4** (lacked evidence of syllabi for each didactic and clinical course),
- **Standard B6.2d** (lacked evidence the program documents every student has clinical experiences in prenatal care),
- **Standard B6.3** (lacked evidence clinical experiences occur in long-term care settings) and
- **Standard D1.2** (lacked evidence student health records are confidential).

September 2002
The commission accepted the report providing evidence of
- The neuroanatomy course. No further information requested.

March 2002
Program Change: Baccalaureate to a master of science degree in PA studies, 27 months long, curriculum change to problem-based learning, effective May 2002. The commission acknowledged the change and requested further information (neuroanatomy course).

December 2001
The commission accepted the report providing evidence of
- Learning objectives. No further information requested.
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March 2001  
The commission did not accept the report providing evidence of  

September 2000  
The commission accepted the report addressing 1st edition  
- **Standard I E 1 a** (provided evidence in the self-study of analysis of student attrition),  
- **Standard I E 1 b** (provided evidence in the self-study of data regarding student failure rates in individual courses or rotations),  
- **Standard I E 1 e** (provided evidence in the self-study of analysis of student evaluations of overall course effectiveness) and  
- **Standard I E 3** (provided evidence in the self-study of the description of self-analysis).  

March 2000  
Report due August 1, 2000 (Standards, 1st edition) -  
- **Standard I E 1 a** (lacked evidence in the self-study of analysis of student attrition),  
- **Standard I E 1 b** (lacked evidence in the self-study of data regarding student failure rates in individual courses or rotations),  
- **Standard I E 1 e** (lacked evidence in the self-study of analysis of student evaluations of overall course effectiveness) and  
- **Standard I E 3** (lacked evidence in the self-study of the description of self-analysis).  

March 1998 (Lutheran College of Health Professions)  
Transfer of Sponsorship: The commission approved the transfer of sponsorship (May 1998 Lutheran College of Health Professions was acquired by the University of Saint Francis).  

NOTE: Commission action information available begins in March 1998. Information from initial accreditation in 1997 by CAAHEP is not available.