Sullivan University
Accreditation History

First accredited: March 2014
Next review: March 2028
Maximum class size: 25/35/50

March 2020
Program Change: Change in graduation requirements (103 to 100 credits), effective July 1, 2020. The commission acknowledged the proposed change. Additional information (student notification, regional accreditor’s acknowledgement) due April 1, 2020.

March 2019
The commission accepted the report addressing 4th edition
  • **Standard A3.11** (provided evidence the program defines and publishes for faculty and students the procedure for processing allegations of harassment),
  • **Standard B3.02** (provided evidence of methods to determine, after supervised clinical practice experiences [SCPEs], that all students are able to meet the program expectations) and
  • **Standards B3.03a-d** (provided evidence of methods to determine, after SCPEs, that all students are able to meet the program expectations with patients seeking a) medical care across the life span, b) women’s health, c) surgical management and d) behavioral and mental health conditions). No further information requested.

March 2018 (following Final Provisional review)
Accreditation-Continued; Next Comprehensive Evaluation: March 2028. The program’s maximum class size remains 50.
Reports due July 13, 2018 (Standards, 4th edition) –
  • **Standard A3.11** (lacked evidence the program defines and publishes for faculty and students the procedure for processing allegations of harassment),
  • **Standard B3.02** (lacked evidence of methods to determine, after supervised clinical practice experiences [SCPEs], that all students are able to meet the program expectations), and
  • **Standards B3.03a-d** (lacked evidence of methods to determine, after SCPEs, that all students are able to meet the program expectations with patients seeking a) medical care across the life span, b) women’s health, c) surgical management and d) behavioral and mental health conditions).
Due November 15, 2019 (Standards, 4th edition) -
  • **Standard C1.01** (lacked evidence of implementation of an ongoing program self-assessment process which documented program effectiveness and fostered program improvement),
  • **Standard C1.02** (lacked evidence the program applies the results of ongoing program self-assessment to the curriculum and other dimensions of the program) and
  • **Standards C2.01b-f**, modified Self-Study Report (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment, e) self-identified program strengths and areas in need of improvement and f) plans for addressing areas needing improvement).

March 2016 (following Provisional Monitoring review)
Accreditation-Provisional; Next Comprehensive Evaluation: March 2018 (Final Provisional). The program’s maximum class size remains 50 for the third class. The commission noted zero areas of noncompliance with the Standards.
September 2014
The commission accepted the report addressing 4th edition
- **Standard A2.05f** (provided evidence the principal faculty and program director actively participate in the processes of assuring the availability of remedial instruction). No further information requested.

March 2014
Accreditation-Provisional; Next Comprehensive Evaluation: March 2016 (Provisional Monitoring). The program is approved for up to 25 students in the first class of students, 35 in the second class and 50 in the third class.
Report due May 19, 2014 (Standards, 4th edition) -
- **Standard A2.05f** (lacked evidence the principal faculty and program director actively participate in the processes of assuring the availability of remedial instruction).