Stony Brook University
Accreditation History

First accredited: September 1972
Next review: September 2027
Maximum class size: 45 Stony Brook [MC]; Southampton [DC]: 20/25/25
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March 2020
The commission accepted the report providing evidence of
  • How the program assures SCPEs occur with preceptors practicing in family medicine and an update on the steps taken to appoint a permanent program director. No further information requested.

The commission acknowledged the report providing evidence of
  • Updated PANCE pass rate data on the Portal and website. No further information requested.

September 2019
The commission did not accept the report providing evidence of
  • Supervised clinical practice experience (SCPE) in Family Medicine.
Additional information (narrative on how the program assures SCPEs occur with preceptors practicing in family medicine, an update on the steps taken to appoint a permanent program director and update PANCE pass rate data on the Program Management Portal and website) due November 15, 2019.

September 2018
The commission accepted the report addressing 4th edition
  • Standard B3.07a (provided evidence of supervised clinical practice experiences with preceptors practicing in family medicine).
Additional information (update on family medicine supervised clinical practice experience) due December 10, 2018.

March 2018
The commission accepted the report addressing 4th edition
  • Standard C3.04 (provided evidence the program conducts and documents a summative evaluation of each student within the final four months of the program to verify that each student is prepared to enter clinical practice). No further information requested.

The commission acknowledged the report providing evidence of
  • Updated PANCE pass rate in the portal. No further information requested.

September 2017
Accreditation-Continued; Next Comprehensive Evaluation: September 2027. Maximum class size at the main campus: 45.
Report due October 25, 2017
  • Update PANCE pass rate data in Program Management Portal.
Due January 1, 2018 (Standards, 4th edition) -
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- **Standard C3.04** (lacked evidence the program conducts and documents a summative evaluation of each student within the final four months of the program to verify that each student is prepared to enter clinical practice).

Due May 15, 2018 (Standards, 4th edition) -
- **Standard B3.07a** (lacked evidence of supervised clinical practice experiences with preceptors practicing in family medicine).

Program Change: Expansion to a distant campus (Southampton, NY). The commission approved the expansion to the distant campus. The program is approved to accept up to a class size of 20, effective June 2018, a class size of 25, effective June 2019 and a class size of 25, effective June 2020.

February 2013
The program was notified of a change in the accreditation process (due to increase in program applications, commission meetings, in addition to March and September, to be conducted). Program’s next validation review changed from March 2016 to September 2017 due to this change.

September 2011
The commission accepted the report addressing 3rd/4th edition
NOTE: The review was conducted as the ARC-PA was transitioning from the 3rd to 4th edition of the Standards. The citations listing reflects the 3rd edition of the Standards and the corresponding standard in the 4th edition.

- **Standards C1.01f and g/C1.01** (provided evidence the program regularly collects and analyzes f) preceptor evaluations of student performance and suggestions for curriculum improvement and g) graduate performance on the PANCE) and

- **Standards C2.01b1, 4, 6, 7/C2.01b** (provided evidence the self-study documents b1) student attrition, deceleration, and remediation, b4) student evaluations of individual didactic courses, clinical experiences, and faculty, b6) preceptor evaluations of student performance and suggestions for curriculum improvement and b7) preceptor evaluations of student performance and suggestions for curriculum improvement). No further information requested.

September 2010
Report due July 1, 2011 (Standards, 3rd/4th edition) -
NOTE: The review was conducted as the ARC-PA was transitioning from the 3rd to 4th edition of the Standards. The citations listing reflects the 3rd edition of the Standards and the corresponding standard in the 4th edition.
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- **Standards C1.01f and g/C1.01** (lacked evidence the program regularly collects and analyzes
  f) preceptor evaluations of student performance and suggestions for curriculum
  improvement and g) graduate performance on the PANCE) and
- **Standards C2.01b1, 4, 6, 7/C2.01b** (lacked evidence the self-study documents b1) student
  attrition, deceleration, and remediation, b4) student evaluations of individual didactic
  courses, clinical experiences, and faculty, b6) preceptor evaluations of student performance
  and suggestions for curriculum improvement and b7) preceptor evaluations of student
  performance and suggestions for curriculum improvement).

March 2005
Program Change: Change in degree (baccalaureate to master’s curriculum). The commission
acknowledged the proposed change. No further information requested.

March 2003
The commission noted its error in requesting a report as standard A5.3a was addressed in the
program’s self-study and during the site visit. A revised letter was sent to the program; no report
required.

September 2002
Accreditation-Continued; Next Comprehensive Evaluation: September 2009. Maximum Student
Capacity: 100.
Report due January 15, 2003 (Standards, 2nd edition) -
  - **Standard A5.3a** (lacked evidence the program publishes the admission policy identifying
    preference given to Stony Brook students).

NOTE: The ARC-PA commission action information available begins in September 2002. Information
from initial accreditation in 1972 by the American Medical Association Council on Medical Education
and subsequent accrediting organizations is not available.