University of Dubuque
Accreditation History

First accredited: March 2016
Next review: March 2021
Maximum class size: 30

September 2019
The commission accepted the report addressing 4th edition

- **Standard A1.03c** (provided evidence the sponsoring institution is responsible for complying with ARC-PA accreditation Standards and policies),
- **Standard A3.10** (provided evidence of written policies that provide for timely access and/or referral of students to services addressing personal issues which may impact their progress in the PA program),
- **Standard A3.13** (provided evidence the program announcements and advertising accurately reflect the program offered),
- **Standard B2.06** (provided evidence the program curriculum includes instruction in rehabilitative care),
- **Standard B2.12** (provided evidence the program curriculum includes instruction in disease surveillance, reporting and intervention),
- **Standard B3.02** (provided evidence of methods to determine, after supervised clinical practice experiences [SCPEs], that all students are able to meet the program’s learning outcomes), and
- **Standards B3.03a-d** (provided evidence of methods to determine, after SCPEs, that all students are able to meet the program’s learning outcomes with patients seeking a) medical care across the lifespan, b) women’s health, c) surgical management and d) behavioral and mental health conditions).

Additional information (standard C3.01, lacked evidence the evaluation of students related to SCPEs paralleled the program’s required learning outcomes) due December 18, 2019.

March 2019 (following Provisional Monitoring review)
Adverse Action—Accreditation—Probation; Next Comprehensive Evaluation: March 2021 (Final Provisional). Maximum class size: 30. A focused probation site visit will occur in advance of the March 2021 commission meeting. The program did not appeal the commission’s decision.

Report due June 7, 2019 (Standards, 4th edition) -

- **Standard A1.03c** (lacked evidence the sponsoring institution is responsible for complying with ARC-PA accreditation Standards and policies),
- **Standard A3.10** (lacked evidence of written policies that provide for timely access and/or referral of students to services addressing personal issues which may impact their progress in the PA program),
- **Standard A3.13** (lacked evidence the program announcements and advertising accurately reflect the program offered),
- **Standard B2.06** (lacked evidence the program curriculum includes instruction in rehabilitative care),
- **Standard B2.12** (lacked evidence the program curriculum includes instruction in disease surveillance, reporting and intervention),
- **Standard B3.02** (lacked evidence of methods to determine, after supervised clinical practice experiences [SCPEs], that all students are able to meet the program’s learning outcomes), and
- **Standards B3.03a-d** (lacked evidence of methods to determine, after SCPEs, that all students are able to meet the program’s learning outcomes with patients seeking a) medical care across the
life span, b) women’s health, c) surgical management and d) behavioral and mental health conditions).

June 2018
The commission acknowledged the report providing evidence of
• SCPE data updated in the Program Management Portal. No further information requested.

Program Change: Change in graduation requirements (95 to 116 credits), effective August 1, 2018. The commission acknowledged the proposed change. No further information requested.

March 2018
The commission did not accept the report providing evidence of

October 2017
The commission noted the number of SCPEs was not sufficient to support the first-year clinical students. Report due October 17, 2017 (update Portal or provide explanation related to insufficient SCPEs).

September 2017
The program was contacted by the commission to correct the number of students listed in the Program Management Portal and to enter data in the Portal related to the supervised clinical practice experiences (SCPEs) available to students in the clinical year. The Portal to be reviewed by the commission in October 2017.

July 2017
Program Change: Change in graduation requirements: (93 to 95 credits), effective January 2, 2018. The commission acknowledged the proposed change. No further information requested.

September 2016
The commission accepted the report addressing 4th edition
• Standard A3.20 (provided evidence that PA students do not have access to the academic records or other confidential information of other students or faculty) and
• Standard B1.08 (provided evidence the program curriculum includes opportunities for students to apply principles of interprofessional practice in interprofessional teams). No further information requested.

March 2016
Accreditation-Provisional; Next Comprehensive Evaluation: March 2019 (Provisional Monitoring). The program is approved for up to 25 students in the first class of students, 25 in the second class and 30 in the third class. Report due June 15, 2016 (Standards, 4th edition) -
First accredited: March 2016
Next review: March 2021
Maximum class size: 30

- **Standard A3.20** (lacked evidence that PA students do not have access to the academic records or other confidential information of other students or faculty) and
- **Standard B1.08** (lacked evidence the program curriculum includes opportunities for students to apply principles of interprofessional practice in interprofessional teams).