Lenoir-Rhyne University  
Accreditation History

First accredited: September 2015  
Next review: March 2020  
Maximum class size: 48/48/48  
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September 2019  
The commission accepted the report providing evidence of  
- Interprofessional activities. No further information requested.

March 2019  
The commission accepted the report addressing 4th edition  
- **Standard B1.08** (provided evidence the curriculum includes opportunities for students to apply principles of interprofessional practice in interprofessional teams),  
- **Standard B3.02** (provided evidence of supervised clinical practice experiences [SCPEs] enabling students to meet the program’s learning outcomes and acquire the competencies needed for clinical PA practice),  
- **Standards B3.03a-d** (provided evidence of SCPEs enabling all students to meet the program’s learning outcomes with patients seeking a) medical care across the life span, b) women’s health, c) surgical management and d) behavioral and mental health conditions) and  
- **Standard C3.03** (provided evidence the program monitors and documents the progress of each student in the clinical year in a manner that promptly identifies deficiencies in knowledge or skills and establishes a means for remediation).

Additional report (further details of interprofessional activities) due May 20, 2019.

June 2018 (following Provisional Monitoring review)  
Accreditation-Provisional; Next Comprehensive Evaluation: March 2020 (Final Provisional). The program’s maximum class size remains 48 for the third class.  
Report due December 21, 2018 (**Standards, 4th edition**) -  
- **Standard B1.08** (lacked evidence the curriculum includes opportunities for students to apply principles of interprofessional practice in interprofessional teams),  
- **Standard B3.02** (lacked evidence of supervised clinical practice experiences [SCPEs] enabling students to meet the program’s learning outcomes and acquire the competencies needed for clinical PA practice),  
- **Standards B3.03a-d** (lacked evidence of SCPEs enabling all students to meet the program’s learning outcomes with patients seeking a) medical care across the life span, b) women’s health, c) surgical management and d) behavioral and mental health conditions) and  
- **Standard C3.03** (lacked evidence the program monitors and documents the progress of each student in the clinical year in a manner that promptly identifies deficiencies in knowledge or skills and establishes a means for remediation).

September 2015  
Accreditation-Provisional; Next Comprehensive Evaluation: June 2018 (Provisional Monitoring). The program is approved for up to 48 students in the first class of students, 48 in the second class and 48 in the third class.  
No report due (**Standards, 4th edition**) -  
- **Standard B3.03b** (lacked evidence at the time of the site visit of sufficient patient exposure with patients seeking women’s health; corrected subsequent to the visit) and
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- **Standard D1.07** (lacked evidence at the time of the site visit of signed agreements from facilities participating in the supervised clinical practice experiences; corrected subsequent to the visit).