March 2018
The commission accepted the report addressing 4th edition
- **Standard A3.17f** (provided evidence the program defines, publishes and makes readily available to students upon admission policies and procedures for deceleration). No further information requested.

July 2017
Report due September 1, 2017 (Standards, 4th edition) -
- **Standard A3.17f** (lacked evidence the program defines, publishes and makes readily available to students upon admission policies and procedures for deceleration).

Program Change: Change in class size (20 to 25, effective May 29, 2018, 25 to 28, effective May 28, 2019 and 28 to 31, effective May 26, 2020). The commission approved the proposed incremental increase in class size. No further information requested.

September 2011
The commission accepted the report addressing 4th edition
- **Standard A2.02b** (provided evidence the program has at least three FTE principal faculty positions). No further information requested.

Adverse Action-Accreditation-Probation
The commission reviewed the reports from May and July 2011 and placed the program on Accreditation-Probation. The program requested reconsideration of the commission’s decision.
- **Standard A2.02b** (lacked evidence the program has at least three FTE principal faculty positions).

March 2011
The commission did not accept the report addressing 4th edition
- **Standard A2.02b** (lacked evidence the program has at least three FTE principal faculty positions).
Reports due May 2 (plans for bringing the program into compliance with principal faculty) and July 1, 2011 (status of recruitment and selection of principal faculty).

September 2010
Report due December 31, 2010 (Standards, 3rd edition) -
University of Wisconsin-La Crosse
Accreditation History

First accredited: April 1996
Next review: September 2027
Maximum class size: 28

- **Standard A2.02** (lacked evidence the program has two faculty positions for individuals currently NCCPA-certified as PAs).

Program Change: Change in maximum student capacity (36 to 60), effective June 2011. The commission **approved the proposed change**. No further information requested.

**September 2004**
The commission **acknowledged the report** addressing 2nd edition
- **Standard A2.24** (provided evidence there is a full-time support staff person assigned to the program to assist the core program faculty). No further information requested.

**September 2003**
Report due July 15, 2004 (**Standards, 2nd edition**) -
- **Standard A2.24** (lacked evidence there is a full-time support staff person assigned to the program to assist the core program faculty).

**September 2000**
The commission **accepted the report** addressing 1st edition
- **Standard II B 2 b** (provided evidence course syllabi include clearly written course objectives and competencies). No further information requested.

**March 2000**
Report due August 1, 2000 (**Standards, 1st edition**) -
- **Standard II B 2 b** (lacked evidence course syllabi include clearly written course objectives and competencies).

NOTE: The ARC-PA commission action information available begins in March 2000. Information from initial accreditation in 1996 by CAAHEP is not available.