First accredited: April 1995
Next review: March 2023
Maximum class size: 25

March 2019
The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission accepted the report. No further information requested.

September 2013
The commission accepted the report addressing 4th edition
  • **Standard A3.14b** (provided evidence the program publishes and makes readily available to enrolled and prospective students the program’s success in achieving its goals). No further information requested.

March 2013
Report due June 1, 2013 (Standards, 4th edition) -
  • **Standard A3.14b** (lacked evidence the program publishes and makes readily available to enrolled and prospective students the program’s success in achieving its goals).

Program Change: Change in program length (28 to 24 months), effective August 2013. The commission acknowledged the proposed change. No further information requested.

March 2012
Program Change: Change in maximum student capacity (60 to 75), effective August 2015. The commission acknowledged the proposed change. No further information requested.

September 2007
The commission accepted the report addressing 3rd edition
  • **Standard A1.07a** (provided evidence the sponsoring institution assures that the program has sufficient financial resources to operate the educational program and to fulfill obligations to matriculating and enrolled students),
  • **Standard A2.03** (provided evidence core faculty are sufficient in number to meet the academic needs of enrolled students) and
  • **Standard A2.15** (provided evidence the program provides the opportunity for continuing professional development of the core faculty by supporting development of their clinical, teaching, scholarly, and administrative skills/abilities). No further information requested.

March 2007
Report due July 13, 2007 (Standards, 3rd edition) -
  • **Standard A1.07a** (lacked evidence the sponsoring institution assures that the program has sufficient financial resources to operate the educational program and to fulfill obligations to matriculating and enrolled students),
University of South Dakota
Accreditation History

First accredited: April 1995
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- **Standard A2.03** (lacked evidence core faculty are sufficient in number to meet the academic needs of enrolled students) and
- **Standard A2.15** (lacked evidence the program provides the opportunity for continuing professional development of the core faculty by supporting development of their clinical, teaching, scholarly, and administrative skills/abilities).

March 2003
Personnel Change: Program director appointed, effective November 1, 2002.

January 2002

December 2001
The commission accepted the report addressing 1st/2nd edition
**NOTE:** The review was conducted as the ARC-PA was transitioning from the 1st to 2nd edition of the Standards. The citations listing reflects the 1st edition of the Standards and the corresponding standard in the 2nd edition.
- **Standards I B 1 c (3)/A2.16** (provided evidence the number of faculty is sufficient to provide students with adequate attention, instruction, and supervised practice to acquire the knowledge and competence to practice). No further information requested.

March 2001
Report due August 1, 2001 (Standards, 1st/2nd edition) -
**NOTE:** The review was conducted as the ARC-PA was transitioning from the 1st to 2nd edition of the Standards. The citations listing reflects the 1st edition of the Standards and the corresponding standard in the 2nd edition.
- **Standards I B 1 c (3)/A2.16** (lacked evidence the number of faculty is sufficient to provide students with adequate attention, instruction, and supervised practice to acquire the knowledge and competence to practice).

March 1999
Program Change: Change in class size (16 to 20). The commission approved the change. No further information requested.

**NOTE:** The ARC-PA commission action information available begins in March 1999. Information from initial accreditation in 1995 by CAAHEP is not available.