First accredited: September 2013
Next review: September 2027
Maximum class size: 15/20/20

June 2018
The commission accepted the report providing evidence of
  • Updated Appendix 13N and plan for areas needing improvement No additional information requested.

March 2018
The commission accepted the report addressing 4th edition
  • Standard C2.01e (provided some evidence of a self-study report that documents self-identified program strengths and areas in need of improvement).
Additional information (updated Appendix 13N [strengths and areas of improvement] and plan for areas needing improvement) due March 20, 2018.

September 2017 (following Final Provisional review)
Accreditation-Continued; Next Comprehensive Evaluation: September 2027. The program’s maximum class size remains 20.
Report due December 1, 2017 (Standards, 4th edition) -
  • Standard C2.01e (lacked evidence of a self-study report that documents self-identified program strengths and areas in need of improvement).

March 2016 (following Provisional Monitoring review)
Accreditation-Provisional; Next Comprehensive Evaluation: September 2017 (Final Provisional). The program’s maximum class size remains 20 for the third class. The commission noted zero areas of noncompliance with the Standards.

September 2013
Accreditation-Provisional; Next Comprehensive Evaluation: March 2016 (Provisional Monitoring). The program is approved for up to 15 students in the first class of students, 20 in the second class and 20 in the third class.
No report due (Standards, 4th edition) -
  • Standard A3.08 (lacked evidence at the time of the site visit that the program informs students of written policies addressing student exposure to infections and environmental hazards before students undertake any educational activities that would place them at risk; corrected subsequent to the visit).
  • Standard A3.16 (lacked evidence at the time of the site visit that the program makes student admission decisions in accordance with clearly defined and published practices of the institution and program; corrected subsequent to the visit).
  • Standard B1.09 (lacked evidence at the time of the site visit that the program defines and publishes instructional objectives that guide student acquisition of required competencies for each didactic course; corrected subsequent to the visit).