Southern Illinois University
Accreditation History

First accredited: March 1997
Next review: March 2027
Maximum class size: 40
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September 2017
The commission accepted the report addressing 4th edition
- **Standard B1.09** (provided evidence of instructional objectives for each didactic and clinical course that would guide student acquisition of competencies),
- **Standard B2.08** (provided evidence the curriculum includes instruction in the social and behavioral sciences, as well as normal and abnormal development across the life span),
- **Standard B2.12** (provided evidence the curriculum includes instruction in concepts of public health as they relate to the role of the practicing PA),
- **Standard B2.14** (provided evidence the curriculum includes instruction in PA licensure, credentialing and laws and regulations regarding professional practice),
- **Standard B2.15** (provided evidence the curriculum includes instruction regarding reimbursement, documentation of care and coding and billing) and
- **Standard B2.17** (provided evidence the curriculum includes instruction in the PA profession, its historical development and current trends). No further information requested.

March 2017
Report due May 15, 2017 (Standards, 4th edition) -
- **Standard B1.09** (lacked evidence of instructional objectives for each didactic and clinical course that would guide student acquisition of competencies),
- **Standard B2.08** (lacked evidence the curriculum includes instruction in the social and behavioral sciences, as well as normal and abnormal development across the life span),
- **Standard B2.12** (lacked evidence the curriculum includes instruction in concepts of public health as they relate to the role of the practicing PA),
- **Standard B2.14** (lacked evidence the curriculum includes instruction in PA licensure, credentialing and laws and regulations regarding professional practice),
- **Standard B2.15** (lacked evidence the curriculum includes instruction regarding reimbursement, documentation of care and coding and billing) and
- **Standard B2.17** (lacked evidence the curriculum includes instruction in the PA profession, its historical development and current trends).

September 2013
The commission accepted the report providing evidence of
- Faculty and FTE, the plan for the computer lab and list of clinical sites. No further information requested.

March 2013
Program Change: Change in class size (increase maximum student capacity from 90 to 120 [class size from 30 to 40]), effective June 2013. The commission acknowledged the proposed change. Additional information (faculty and FTE, plan for computer lab and list of clinical sites) due July 1, 2013.
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September 2010
The commission accepted the report addressing 3rd edition
- **Standard A3.10** (provided evidence PA students do not have access to the records or other confidential information of other PA students). No further information requested.

March 2010
Report due July 1, 2010 (Standards, 3rd edition) -
- **Standard A3.10** (lacked evidence PA students do not have access to the records or other confidential information of other PA students).

March 2008
The commission accepted the report providing evidence of
- Space negotiations. No further information requested.

September 2007
The commission accepted the report providing evidence of
- Rationale for the change in degree, budget adjustments and changes in physical resources. Additional information (summary of space negotiations) due January 11, 2008.

March 2007
Program Change: Change in degree (from bachelor of science to master of science in PA studies). The commission acknowledged the proposed change. Additional information due July 13, 2007 (rationale for the change, budget adjustments and changes in physical resources).

September 2002
Accreditation-Continued; Next Comprehensive Evaluation: September 2009. Maximum Student Capacity: 60. The commission noted zero areas of noncompliance with the Standards.

March 1998
The commission accepted the report providing evidence of
- Self-study report, structured evaluation process, didactic education and comprehensive list of the knowledge, skills and attitudes students are expected to master in the first year. Documentation of didactic education in interpreting medical literature and laboratory data and ethics will be reviewed at the next site visit.

March 1997
Accreditation-Provisional; Next Comprehensive Evaluation: September 2002.
Report due March 1998 (self-study report, structured evaluation process, didactic education and comprehensive list of the knowledge, skills and attitudes students are expected to master in the first year).