June 2019
The commission accepted the report providing evidence of
- Narrative describing how current and prospective students will be accurately informed about tuition and fees. No further information requested.

March 2019
The commission accepted the report addressing 4th edition
- **Standard A3.13** (provided evidence the program announcements and advertising accurately reflect the program offered),
- **Standard A3.14f** (provided evidence the program defines, publishes and makes readily available to enrolled and prospective students estimates of all costs [tuition, fees, etc.] related to the program),
- **Standard B1.09** (provided evidence for each clinical course, the program defines and publishes instructional objectives that guide student acquisition of required competencies) and
- **Standard D1.05** (provided evidence the program informs, in writing, everyone who requests information, applies, or plans to enroll that the program is not yet accredited and conveys the implications of non-accreditation to applicants).

Additional report (narrative describing how current and prospective students will be accurately informed about tuition and fees) due January 18, 2019.

June 2018
Accreditation- Provisional; Next Comprehensive Evaluation: March 2021 (Provisional Monitoring). The program is approved for up to 35 students in the first class of students, 43 in the second class and 50 in the third class.

Report due October 8, 2018 (*Standards, 4th edition*) -
- **Standard A3.13** (lacked evidence the program announcements and advertising accurately reflect the program offered),
- **Standard A3.14f** (lacked evidence the program defines, publishes and makes readily available to enrolled and prospective students estimates of all costs [tuition, fees, etc.] related to the program),
- **Standard B1.09** (lacked evidence for each clinical course, the program defines and publishes instructional objectives that guide student acquisition of required competencies) and
- **Standard D1.05** (lacked evidence the program informs, in writing, everyone who requests information, applies, or plans to enroll that the program is not yet accredited and conveys the implications of non-accreditation to applicants).