DeSales University
Accreditation History

First accredited: April 1997
Next review: June 2027
Maximum class size: 80
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June 2019
The commission accepted the report addressing 4th edition
- **Standard C2.01b**, modified Self-Study Report (provided some evidence of a self-study report that documents results of critical analysis from the ongoing self-assessment).
Additional information (data for all didactic courses and on student attrition) due August 5, 2019.

June 2018
The commission accepted the report providing evidence of
- Clinical year syllabi that clearly defines program expectations. No further information requested.

March 2018
The commission accepted the report addressing 4th edition
- **Standard B1.09** (provided some evidence for each clinical course that the program defines and publishes instructional objectives that guide student acquisition of required competencies).
Additional information (clinical year syllabi that clearly defines program expectations) due April 1, 2018.

The commission acknowledged the report providing evidence of
- Updated website and portal. No further information requested.

July 2017
Reports due September 1, 2017
- Update PANCE Pass Rate Summary Report on website and in Program Management Portal.
Due December 15, 2017 (*Standards, 4th edition*) -
  - **Standard B1.09** (lacked evidence for each clinical course that the program defines and publishes instructional objectives that guide student acquisition of required competencies).
Due March 15, 2019 (*Standards, 4th edition*) -

March 2014
Program Change: Change in maximum class size (60 to 80), effective August 2014. The commission approved the proposed change. No further information requested.

March 2013
The commission accepted the report addressing 4th edition
• **Standard A3.14c** (provided evidence the program publishes and makes readily available to enrolled and prospective students the first time PANCE rates for the five most recent graduating classes),

• **Standard C2.01b** (provided evidence of a self-study report that documents results of critical analysis from the ongoing self-assessment) and

• **Standard E1.03** (provided evidence the program submits reports or documents as required by the ARC-PA). No further information requested.

Program Change: Change in maximum class size (40 to 60), effective August 2013. The commission **approved the proposed change**. No further information requested.

**September 2012**
Report due December 31, 2012 *(Standards, 4th edition)* -

• **Standard A3.14c** (lacked evidence the program publishes and makes readily available to enrolled and prospective students the first time PANCE rates for the five most recent graduating classes),

• **Standard C2.01b** (lacked evidence of a self-study report that documents results of critical analysis from the ongoing self-assessment) and

• **Standard E1.03** (lacked evidence the program submits reports or documents as required by the ARC-PA).

**March 2009**
The commission **accepted the report** providing evidence of

• How the program documents self-assessment activities related to student evaluations of didactic courses, clinical experiences and faculty. No further information requested.

**September 2008**
The commission **accepted the report** addressing 3rd edition

• **Standards A1.07b and c** (provided evidence the sponsoring institution assures the program has b) the human resources needed to operate the program and c) the human resources needed to process admission applications),

• **Standard A3.12** (provided evidence PA students are not used to substitute for clinical or administrative staff during clinical experiences),

• **Standard C1.01d** (provided evidence the program collects and analyzes student evaluations of individual didactic courses, clinical experiences and faculty) and

• **Standards C2.01b4-6** (provided evidence the self-study documents b4) student evaluations of individual didactic courses, clinical experiences, and faculty, b5) graduate evaluations of curriculum and program effectiveness and b6) preceptor evaluations of student performance and suggestions for curriculum improvement).
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Additional information (report that addresses how program documents self-assessment activities related to student evaluations of didactic courses, clinical experiences and faculty) due January 9, 2009.

September 2007
Report due July 11, 2008 (Standards, 3rd edition) -
- **Standards A1.07b and c** (lacked evidence the sponsoring institution assures the program has b) the human resources needed to operate the program and c) the human resources needed to process admission applications),
- **Standard A3.12** (lacked evidence PA students are not used to substitute for clinical or administrative staff during clinical experiences),
- **Standard C1.01d** (lacked evidence the program collects and analyzes student evaluations of individual didactic courses, clinical experiences and faculty) and
- **Standards C2.01b4-6** (lacked evidence the self-study documents b4) student evaluations of individual didactic courses, clinical experiences, and faculty, b5) graduate evaluations of curriculum and program effectiveness and b6) preceptor evaluations of student performance and suggestions for curriculum improvement).

September 2003
The commission accepted the report addressing 2nd edition
- **Standard A4.5** (provided evidence secure storage space has been identified for student files and records),
- **Standard A5.16** (provided evidence admission decisions are made in accordance with defined and published admission practices) and
- **Standard C5.4** (provided evidence student progress is monitored in a way that deficiencies are promptly identified as a means of providing corrective action). No further information requested.

September 2002
Report due July 15, 2003 (Standards, 2nd edition) -
- **Standard A4.5** (lacked evidence secure storage space has been identified for student files and records),
- **Standard A5.16** (lacked evidence admission decisions are made in accordance with defined and published admission practices) and
- **Standard C5.4** (lacked evidence student progress is monitored in a way that deficiencies are promptly identified as a means of providing corrective action).
First accredited: April 1997
Next review: June 2027
Maximum class size: 80

Personnel Change: A new medical director was appointed, effective June 1, 2002.

NOTE: The ARC-PA commission action information available begins in September 2002. Information from initial accreditation in 1997 by CAAHEP is not available.