



Accreditation Review Commission on Education for the Physician Assistant, Inc.

NOTICE OF ACTIONS – ACCREDITATION STATUS (1.29.2018)

The ARC-PA took the actions displayed below at its September 7-9, 2017 meeting. The accreditation decisions were based on the programs’ compliance with the accreditation Standards or adherence to ARC-PA policies for accredited programs.

All accredited programs are required to file annual and periodic reports to document continuing compliance with the accreditation Standards throughout the accreditation cycle. Programs that received citations<sup>1</sup> from the commission are required to submit a report describing the manner in which the citation(s) have been addressed or resolved.

For definitions of accreditation statuses see <http://www.arc-pa.org/accreditation/accreditation-types-review-cycle/>.

For a complete listing of all accredited programs or for information about specific programs, see <http://www.arc-pa.org/accreditation/accredited-programs/>.

The programs, grouped by the purpose of the commission review, are listed in alphabetical order by state.

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR NEW PROGRAMS APPLYING FOR ACCREDITATION - PROVISIONAL<sup>2</sup> INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)<sup>1</sup> THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
Yale Online Program, CT	Provisional <sup>2</sup>	TBD
<i>Report due for standards related to:</i>		
<ul style="list-style-type: none"> <li><i>program announcements and advertising providing clear and credible information regarding the program, and</i></li> <li><i>publishing and making readily available to enrolled and prospective students general program information to include estimates of all costs related to the program.</i></li> </ul>		
Westfield State University, MA	Provisional <sup>2</sup>	TBD
<i>Report due for standards related to:</i>		
<ul style="list-style-type: none"> <li><i>the curriculum including instruction about intellectual honesty and appropriate academic conduct and disease prevention and disease surveillance,</i></li> <li><i>instructional objectives that guide student acquisition of required competencies in clinical courses,</i></li> <li><i>supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters enabling each student to meet program expectations and acquire the competencies needed for entry into clinical PA practice, and</i></li> <li><i>SCPEs with patients seeking medical care across the life span,</i></li> </ul>		

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
<i>women's health, conditions requiring surgical management, and care for behavioral and mental health conditions and clinical evaluation methods.</i>		
Charleston Southern University, SC	Provisional <sup>2</sup>	TBD
<i>Report due for standard related to:</i>		
<ul style="list-style-type: none"> <li>• <i>the curriculum including opportunities for students to work collaboratively on interprofessional teams and to apply interprofessional practice principles.</i></li> </ul>		
Christian Brothers University, TN	Provisional <sup>2</sup>	TBD
<i>Report due for standards related to:</i>		
<ul style="list-style-type: none"> <li>• <i>instructional objectives that guide student acquisition of required competencies in clinical courses,</i></li> <li>• <i>supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters enabling each student to meet program expectations and acquire the competencies needed for entry into clinical PA practice,</i></li> <li>• <i>SCPEs with patients seeking medical care across the life span, women's health, conditions requiring surgical management, and care for behavioral and mental health conditions, and</i></li> <li>• <i>objective evaluations of students related to learning outcomes for supervised clinical education components of the program</i></li> </ul>		
Milligan College, TN	Provisional <sup>2</sup>	TBD
<i>Report due for standard related to:</i>		
<ul style="list-style-type: none"> <li>• <i>the curriculum including instruction in rehabilitative care.</i></li> </ul>		

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR CURRENTLY ACCREDITED PROGRAMS INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)<sup>1</sup> THAT MUST BE ADDRESSED OR RESOLVED.

<b>PA Program at:</b>	<b>Accreditation Status Granted/ Confirmed</b>	<b>Next Comprehensive Review</b>
Florida International University, FL	Provisional <sup>2</sup>	March 2019
<i>No report related to standards.</i>		
University of Florida, FL	Continued	September 2027
<i>Report due for standards related to:</i>		
<ul style="list-style-type: none"> <li>• <i>supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters enabling each student to meet program expectations and acquire the competencies needed for entry into clinical PA practice,</i></li> <li>• <i>SCPEs with patients seeking medical care across the life span, women's health, conditions requiring surgical management, and care for behavioral and mental health conditions, and</i></li> <li>• <i>a self-study report that documents faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment and self-identified program strengths and areas in need of improvement.</i></li> </ul>		
Mercer University, GA	Continued	September 2027
<i>Report due for standards related to:</i>		
<ul style="list-style-type: none"> <li>• <i>a self-study report that documents results of critical analysis from the ongoing self-assessment, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement.</i></li> </ul>		
Des Moines University, IA	Continued	September 2025
<i>Report due for standard related to:</i>		
<ul style="list-style-type: none"> <li>• <i>a self-study report that documents faculty evaluation of the curricular and administrative aspects of the program.</i></li> </ul>		
Indiana State University, IN	Continued	September 2023
<i>No report related to standards.</i>		
Western Michigan University, MI	Continued	September 2027
<i>Report due for standards related to:</i>		
<ul style="list-style-type: none"> <li>• <i>program announcements and advertising accurately reflecting the program,</i></li> <li>• <i>the program publishing and making readily available to enrolled and prospective students its success in achieving its goals and policies and procedures for refunds of tuition and fees,</i></li> <li>• <i>the curriculum including instruction in response to illness, injury and stress,</i></li> </ul>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> <li>• <i>the program applying results of ongoing program self-assessment to the curriculum and other dimensions of the program, and</i></li> <li>• <i>a self-study report that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment and self-identified program strengths and areas in need of improvement.</i></li> </ul>		
<p><b>University of Missouri-Kansas City, MO</b></p>	<p>Continued</p>	<p>September 2027</p>
<p><i>Report due for standard related to:</i></p> <ul style="list-style-type: none"> <li>• <i>a self-study report that documents self-identified program strengths and areas in need of improvement.</i></li> </ul>		
<p><b>Franklin Pierce University, NH</b></p>	<p>Probation<sup>3</sup></p>	<p>September 2019</p>
<p><i>Report due for standards related to:</i></p> <ul style="list-style-type: none"> <li>• <i>the sponsoring institution addressing appropriate security and personal safety measures for PA students when instruction occurs at supervised clinical practice experience (SCPE) sites,</i></li> <li>• <i>student files including documentation that the student has met requirements for program completion,</i></li> <li>• <i>instructional objectives in didactic courses that guide student acquisition of required competencies,</i></li> <li>• <i>the program curriculum including instruction in human sexuality,</i></li> <li>• <i>SCPEs in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice,</i></li> <li>• <i>SCPEs allowing students to meet SCPEs with preceptors practicing in pediatrics,</i></li> <li>• <i>implementing an ongoing self-assessment process that documents program effectiveness and fosters program improvement,</i></li> <li>• <i>applying the results of ongoing self-assessment to the curriculum and other dimensions of the program,</i></li> <li>• <i>a self-study report that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment and self-identified program strengths and areas in need of improvement,</i></li> <li>• <i>maintaining and documenting effective processes for ongoing evaluation of sites and preceptors used for SCPEs to ensure that sites and preceptors meet program expectations for learning outcomes and performance evaluation measures, and</i></li> </ul>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> <li>documenting that the preceptor at each clinical site provides appropriate supervision of student performance.</li> </ul>		
<b>MCPHS University Manchester-Worcester, NH</b>	Probation <sup>3</sup>	September 2019
<i>Report due for standards related to:</i>		
<ul style="list-style-type: none"> <li>the sponsoring institution being responsible for complying with ARC-PA accreditation Standards and policies, providing opportunity for continuing professional development for all principal faculty and providing the program with the physical facilities to operate the educational program to fulfill obligations to matriculating and enrolled students,</li> <li>instructional faculty serving as supervised clinical practice experience (SCPE) preceptors holding a valid license that allows them to practice at the clinical site,</li> <li>the program publishing and making readily available to enrolled and prospective students its success in achieving its goals, admission practices that favor specified individuals or groups and completion deadlines related to curricular components,</li> <li>the curriculum being of sufficient breadth and depth to prepare the student for clinical practice,</li> <li>the program defining and publishing instructional objectives that guide student acquisition of required competencies for each didactic and clinical course,</li> <li>the program ensuring educational equivalency of student experience between the Manchester and Worcester campuses,</li> <li>the program curriculum including instruction in rehabilitative care across the life span,</li> <li>SCPEs in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice,</li> <li>SCPEs with patients seeking medical care across the life span, women’s health, care for conditions requiring surgical management and care for behavioral and mental health conditions,</li> <li>SCPEs with physicians who are specialty board certified in their area of instruction and PAs teamed with physicians who are specialty board certified in their area of instruction,</li> <li>SCPEs with preceptors practicing in family medicine and internal medicine,</li> <li>an ongoing self-assessment process that documents program effectiveness and fosters program improvement,</li> <li>a self-study report that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment and self-identified program strengths and areas in need of</li> </ul>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>improvement, and</i></p> <ul style="list-style-type: none"> <li><i>the program maintaining and documenting effective processes for the initial and ongoing evaluation of all sites and preceptors used for SCPEs to ensure sites and preceptors meet program expectations for learning outcomes and performance evaluation measures.</i></li> </ul>		
<p><b>Rochester Institute of Technology, NY</b></p>	<p>Probation<sup>3</sup></p>	<p>September 2019</p>
<p><i>Report due for standards related to:</i></p> <ul style="list-style-type: none"> <li><i>the sponsoring institution being responsible for complying with ARC-PA accreditation Standards and providing the program with the human resources necessary to operate the educational program and fulfill obligations to matriculating and enrolled students,</i></li> <li><i>the program director being knowledgeable about continuous review and analysis,</i></li> <li><i>the curriculum being consistent with the mission and goals of the program,</i></li> <li><i>instructional objectives for clinical rotations that guide student acquisition of required competencies,</i></li> <li><i>supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice,</i></li> <li><i>SCPEs with patients seeking medical care across the life span, women’s health, conditions requiring surgical management and care for behavioral and mental health conditions,</i></li> <li><i>SCPEs with physicians who are specialty board certified in their area of instruction and PAs teamed with physicians who are specialty board certified in their area of instruction,</i></li> <li><i>an ongoing self-assessment process that documents program effectiveness and fosters program improvement,</i></li> <li><i>a self-study report that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement,</i></li> <li><i>a summative evaluation of each student within the final four months of the program to verify that each student is prepared to enter clinical practice,</i></li> <li><i>documenting an effective process for the initial and ongoing evaluation of all sites and preceptors used for SCPEs to ensure that sites and preceptors meet program defined expectations for learning outcomes and performance evaluation measures, and</i></li> <li><i>documenting that each clinical site provides the student access to physical facilities, patient populations and supervision necessary to fulfill program expectations of the clinical</i></li> </ul>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<i>experience.</i>		
Stony Brook University, NY	Continued	September 2027
<i>Report due for standards related to:</i>		
<ul style="list-style-type: none"> <li>• <i>supervised clinical practice experiences (SCPEs) with preceptors practicing in family medicine, and</i></li> <li>• <i>a summative evaluation of each student conducted and documented within the final four months of the program to verify that each student is prepared to enter clinical practice.</i></li> </ul>		
High Point University, NC	Provisional <sup>2</sup>	June 2019
<i>Report due for standards related to:</i>		
<ul style="list-style-type: none"> <li>• <i>supervised clinical practice experiences (SCPEs) with patients seeking medical care across the life span, women’s health, conditions requiring surgical management and care for behavioral and mental health conditions.</i></li> </ul>		
Ohio Dominican University, OH	Continued	September 2027
<i>No report related to standards.</i>		
Ohio University, OH <sup>2</sup>	Probation <sup>3</sup>	March 2019
<i>Report due for standards related to:</i>		
<ul style="list-style-type: none"> <li>• <i>the sponsoring institution supporting the program in securing preceptors in sufficient numbers for program-required clinical practice experiences,</i></li> <li>• <i>the program publishing and making readily available to students the policies and procedures for remediation and deceleration,</i></li> <li>• <i>the curriculum including opportunities for students to apply interprofessional practice principles in interprofessional teams,</i></li> <li>• <i>SCPEs in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice,</i></li> <li>• <i>SCPEs with patients seeking medical care across the life span, women’s health, conditions requiring surgical management and care for behavioral and mental health conditions, and</i></li> <li>• <i>SCPEs with preceptors practicing in general surgery, pediatrics and ob/gyn.</i></li> </ul>		
University of Toledo, OH	Probation <sup>3</sup>	March 2019
<i>Report due for standards related to</i>		
<ul style="list-style-type: none"> <li>• <i>the sponsoring institution supporting the program faculty in program assessment and complying with ARC-PA accreditation Standards,</i></li> <li>• <i>the (interim) program director providing effective leadership and management,</i></li> <li>• <i>the (interim) program director being knowledgeable about</i></li> </ul>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>and responsible for program organization, continuous review and analysis and participation in the accreditation process,</i></p> <ul style="list-style-type: none"> <li>• <i>the (interim) program director supervising the medical director and principal and instructional faculty in all activities that directly relate to the PA program,</i></li> <li>• <i>the written policy related to infectious disease and environmental hazards addressing methods of prevention and including a definition of financial responsibility,</i></li> <li>• <i>the program defining, publishing and making readily available to enrolled and prospective students its success in achieving its goals,</i></li> <li>• <i>the curriculum being of sufficient breadth and depth to prepare the student for clinical practice,</i></li> <li>• <i>instructional objectives for each didactic course that guide student acquisition of required competencies,</i></li> <li>• <i>the program curriculum including instruction in rehabilitative care across the life span, quality improvement, prevention of medical errors and risk management, PA credentialing, and billing and coding,</i></li> <li>• <i>supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice,</i></li> <li>• <i>SCPEs with patients seeking medical care across the life span, women’s health, conditions requiring surgical management and care for behavioral and mental health conditions,</i></li> <li>• <i>SCPEs with physicians who are specialty board certified in their area of instruction and PAs teamed with physicians who are specialty board certified in their area of instruction,</i></li> <li>• <i>an ongoing self-assessment process that documents program effectiveness and fosters program improvement,</i></li> <li>• <i>the program applying the results of ongoing self-assessment to the curriculum and other dimensions of the program,</i></li> <li>• <i>a self-study report that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement,</i></li> <li>• <i>documenting an effective process for the initial and ongoing evaluation of all sites and preceptors used for SCPEs to ensure that sites and preceptors meet program expectations for learning outcomes and performance evaluation measures, and</i></li> <li>• <i>documenting that each clinical site provides the student access to physical facilities, patient populations and supervision necessary to fulfill program expectations of the clinical experience.</i></li> </ul>		



PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<i>No report related to standards.</i>		
Lock Haven University, PA	Continued	September 2027
<i>Report due for standards related to:</i>		
<ul style="list-style-type: none"> <li>• <i>the program director supervising the principal faculty or staff in activities that directly relate to the PA program, and</i></li> <li>• <i>sufficient administrative support for the program.</i></li> </ul>		
Penn State University College of Medicine, PA	Continued	September 2027
<i>Report due for standards related to:</i>		
<ul style="list-style-type: none"> <li>• <i>instructional faculty serving as supervised clinical practice experience (SCPE) preceptors holding a valid license that allows them to practice at the clinical site,</i></li> <li>• <i>SCPEs with physicians who are specialty board certified in their area of instruction,</i></li> <li>• <i>the program implementing an ongoing program self-assessment process that documents program effectiveness and fosters program improvement,</i></li> <li>• <i>the program applying the results of ongoing program self-assessment to the curriculum and other dimensions of the program, and</i></li> <li>• <i>a self-study report that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement.</i></li> </ul>		
Pennsylvania College of Technology, PA	Continued	September 2027
<i>Report due for standards related to:</i>		
<ul style="list-style-type: none"> <li>• <i>supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice,</i></li> <li>• <i>SCPEs with patients seeking medical care across the life span, women's health, conditions requiring surgical management and care for behavioral and mental health conditions,</i></li> <li>• <i>the program implementing an ongoing program self-assessment process that documents program effectiveness and fosters program improvement and</i></li> <li>• <i>a self-study report that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the administrative aspects of the program, modifications that occurred as a result of self-assessment and self-identified program strengths and areas in need of improvement.</i></li> </ul>		
Johnson & Wales University, RI <sup>2</sup>	Probation <sup>3</sup>	September 2019

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>Report due for standards related to:</i></p> <ul style="list-style-type: none"> <li>• <i>the program director being knowledgeable about continuous review and analysis,</i></li> <li>• <i>the program publishing and making readily available to enrolled and prospective students the success of the program in achieving its goals,</i></li> <li>• <i>student files including documentation that the student has met requirements for program completion,</i></li> <li>• <i>supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice,</i></li> <li>• <i>SCPEs with patients seeking medical care across the life span, women’s health and care for behavioral and mental health conditions,</i></li> <li>• <i>Implementing an ongoing self-assessment process designed to document program effectiveness and foster program improvement,</i></li> <li>• <i>applying the results of ongoing program self-assessment to the curriculum and other dimensions of the program,</i></li> <li>• <i>a self-study report that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the administrative aspects of the program, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement,</i></li> <li>• <i>documentation that each clinical site used for SCPEs meet program defined expectations for learning outcomes and performance evaluation measures, and</i></li> <li>• <i>documentation that each clinical site provides the student access to physical facilities and supervision necessary to fulfill program expectations of the clinical experience.</i></li> </ul>	Continued	September 2027
<p><i>Report due for standards related to:</i></p> <ul style="list-style-type: none"> <li>• <i>supervised clinical practice experiences (SCPEs) with patients seeking women’s health and conditions requiring surgical management, and</i></li> <li>• <i>a self-study report that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement.</i></li> </ul>	Probation <sup>3</sup>	September 2018
<p><i>Report due for standards related to:</i></p> <ul style="list-style-type: none"> <li>• <i>documentation between the sponsoring institution and the other institution with which it shares educational resources,</i></li> </ul>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<ul style="list-style-type: none"> <li>• <i>the sponsoring institution complying with ARC-PA accreditation Standards and policies,</i></li> <li>• <i>sufficient number of principal faculty to meet academic needs of students,</i></li> <li>• <i>the program director providing effective leadership and management and demonstrating knowledge of, or responsibility for, the program’s continuous review and analysis,</i></li> <li>• <i>the program publishing and making readily available to enrolled and prospective students first time PANCE rates for the five most recent graduating classes,</i></li> <li>• <i>supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice</i></li> <li>• <i>SCPEs with patients seeking medical care across the life span, women’s health, care for conditions requiring surgical management and care for behavioral and mental health conditions,</i></li> <li>• <i>implementing an ongoing program self-assessment process designed to document program effectiveness and foster program improvement,</i></li> <li>• <i>applying the results of ongoing program self-assessment to the curriculum and other dimensions of the program,</i></li> <li>• <i>a self-study report that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the administrative aspects of the program, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement,</i></li> <li>• <i>the program monitoring the progress of each student in a manner that promptly identified deficiencies in knowledge or skills, and</i></li> <li>• <i>conducting and documenting a summative evaluation of each student within the final four months of the program that verifies each student is prepared to enter clinical practice.</i></li> </ul>		

THE FOLLOWING LISTS REFLECT ACTIONS FOR PROGRAMS WHICH APPLIED FOR PROGRAM CHANGES OR HAD REQUIRED REPORTS DUE TO THE COMMISSION.

***Reports considered at the meeting***

<b>PA Program at:</b>	<b>Accepted/Not Accepted/Approved/ Defer Approval/Not Approved/Acknowledged</b>	<b>Next Comprehensive Review</b>
Dominican University of California, CA <sup>2*</sup>	Accepted the report related to two citations and did not accept the report related to three citations	March 2020
Keiser University, FL <sup>3*</sup>	Not accepted	September 2018
Tufts University, MA <sup>*</sup>	Not accepted	March 2026
Grand Valley State University, MI <sup>3*</sup>	Accepted	September 2018
Hofstra University, NY	Not approved	September 2026
Francis Marion University, SC <sup>2, 3</sup>	Accepted	March 2019

\*Program is required to submit a follow up report to the ARC-PA

**Reports considered via expedited process**

<b>PA Program at:</b>	<b>Next Comprehensive Review</b>
Loma Linda University, CA <sup>3</sup>	March 2019
University of California-Davis, CA*	March 2027
University of California-Davis, CA	March 2027
Nova Southeastern-Jacksonville, FL*	March 2025
Nova Southeastern-Jacksonville, FL	March 2025
University of Iowa, IA	March 2023
Northwestern University, IL	March 2023
University of Kentucky, KY <sup>3*</sup>	March 2019
LSU Shreveport, LA <sup>3</sup>	September 2018
Northeastern University, MA	March 2025
Springfield College, MA	September 2026
Augsburg College, MN	June 2019
East Carolina University, NC	September 2025
University of North Dakota, ND	September 2026
Union College, NE <sup>3</sup>	March 2019
Union College, NE <sup>3</sup>	March 2019
Monmouth University, NJ <sup>2,3</sup>	March 2019
Weill Cornell School of Medicine, NY	March 2023
Mercy College, NY <sup>3</sup>	June 2019
CUNY School of Medicine, NY*	March 2018
University of Dayton, OH <sup>2,3</sup>	March 2019
University of Dayton, OH <sup>2,3</sup>	March 2019
University of Dayton, OH <sup>2,3</sup>	March 2019
Lincoln Memorial University, TN*	March 2025
University of North Texas HSC, TX	September 2024
Rocky Mountain University of Health Professions, UT <sup>2</sup>	March 2019
University of Utah, UT	March 2026
Eastern Virginia Medical School, VA	March 2026
West Liberty University, WV	March 2025

\*Program is required to submit a follow up report to the ARC-PA

ADDITIONAL ACTIONS

***The following programs provided informational actions for which no commission action was required.***

PA Program at:	Next Comprehensive Review
University of Florida, FL	September 2027
Midwestern University, Downers Grove, IL	March 2023
Misericordia University, PA <sup>3</sup>	N/A

<sup>1</sup>A **citation** is a formal statement referenced to a specific standard noting the area in which the program failed to provide evidence demonstrating that it meets the standard, or performs so poorly in regard to the standard that the efforts of the program are found to be unacceptable.

<sup>2</sup>Accreditation-**Provisional** is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program’s ability to meet the ARC-PA *Standards* or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the *Standards* as it prepares for the graduation of the first class (cohort) of students. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. Accreditation-Provisional remains in effect until the program achieves Accreditation-Continued after its third review, closes or withdraws from the accreditation process, or until accreditation is withdrawn for failure to comply with the *Standards*.

<sup>3</sup>Accreditation-**Probation** is a temporary, status of accreditation, limited to two years, granted when a program holding an accreditation status of accreditation-provisional or accreditation-continued does not meet the *Standards* and when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a probation site visit and/or risk having its accreditation withdrawn.

<sup>4</sup>Accreditation-**Administrative Probation** is a temporary status granted when a program has not complied with an administrative requirement, such as failure to pay fees or submit required reports. Once placed on administrative probation, a program that fails to comply with administrative requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and/or risk having its accreditation withdrawn.