



Accreditation Review Commission on Education
for the Physician Assistant, Inc.

NOTICE OF ACTIONS – ACCREDITATION STATUS (5.10.2017)

The ARC-PA took the actions displayed below at its **March 9-11, 2017** meeting. The accreditation decisions were based on the programs’ compliance with the accreditation *Standards* or adherence to ARC-PA policies for accredited programs.

All accredited programs are required to file annual and periodic reports to document continuing compliance with the accreditation *Standards* throughout the accreditation cycle. Programs that received citations¹ from the commission are required to submit a report describing the manner in which the citation(s) have been addressed or resolved.

For definitions of accreditation statuses see <http://www.arc-pa.org/accreditation/accreditation-types-review-cycle/>

For a complete listing of all accredited programs or for information about specific programs, see <http://www.arc-pa.org/accreditation/accredited-programs/>

The programs, grouped by the type of decision made, are listed in alphabetical order by state.

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR NEW PROGRAMS APPLYING FOR ACCREDITATION - PROVISIONAL² INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)¹ THAT MUST BE ADDRESSED OR RESOLVED.

| PA Program at: | Accreditation Status Granted | Next Comprehensive Review |
|--|------------------------------|---------------------------|
| Dominican University of California, CA | Provisional ² | TBD |
| <i>Report due for standards related to supervised clinical practice experiences (SCPEs) occurring with physicians who are specialty board certified in their area of instruction and PAs teamed with physicians who are specialty board certified in their area of instruction and SCPEs with preceptors practicing in pediatrics, ob/gyn and behavioral and mental health care.</i> | | |
| Florida Gulf Coast University, FL | Provisional ² | TBD |
| <i>Report due for standard related to documenting that each clinical site provides the student access to physical facilities, patient populations and supervision necessary to fulfill program expectations of the clinical experience.</i> | | |
| Florida State University, FL | Provisional ² | TBD |
| <i>No report related to standards.</i> | | |
| College of St. Scholastica, MN | Provisional ² | TBD |
| <i>No report related to standards.</i> | | |
| Pace University-Pleasantville, NY | Provisional ² | TBD |
| <i>No report related to standards</i> | | |

| PA Program at: | Accreditation Status Granted | Next Comprehensive Review |
|---|------------------------------|---------------------------|
| Mount St. Joseph University, OH | Provisional ² | TBD |
| <i>Report due for standards related to current job descriptions for principal faculty that include duties and responsibilities specific to each faculty member and detailed information on each course offered in the program.</i> | | |
| Hardin-Simmons University, TX | Provisional ² | TBD |
| <i>Report due for standards related to supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice, SCPEs with patients seeking medical care across the life span, women’s health, care for conditions requiring surgical management and care for behavioral and mental health conditions and student assessment for both didactic and supervised clinical education components. .</i> | | |
| Emory & Henry College, VA | Provisional ² | TBD |
| <i>No report related to standards.</i> | | |

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR CURRENTLY ACCREDITED PROGRAMS INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)¹ THAT MUST BE ADDRESSED OR RESOLVED.

| PA Program at: | Accreditation Status Granted/ Confirmed | Next Comprehensive Review |
|--|--|----------------------------------|
| Loma Linda University, CA | Probation ³ | March 2019 |
| <i>Report due for standards related to the sponsoring institution providing the program with the human resources necessary to operate the educational program, the program director providing effective leadership and management, instructional objectives that guide student acquisition of required competencies, the program curriculum including instruction in human sexuality and death, dying and loss, supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice, SCPEs with patients seeking medical care across the life span, women's health, care for conditions requiring surgical management and care for behavioral and mental health conditions, implementing an ongoing program self-assessment process and a self-study that documents results of critical analysis from the ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement.</i> | | |
| Marshall B. Ketchum University, CA | Provisional ² | March 2019 |
| <i>No report related to standards.</i> | | |
| University of California – Davis, CA | Continued | March 2027 |
| <i>Report due for standards related to supervised clinical practice experiences with preceptors practicing in pediatrics and ob/gyn.</i> | | |
| South University, Tampa, FL | Continued | March 2027 |
| <i>Report due for standards related to the program defining, publishing and making readily available to students upon admission the policies and procedures for deceleration and a self-study report that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement.</i> | | |
| St. Ambrose University, IA | Provisional ² | March 2019 |
| <i>Report due for standards related to the sponsoring institution supporting the planning by program faculty of program assessment, the program director being knowledgeable about and responsible for continuous review and analysis of the program and the medical director's participation in the program.</i> | | |
| Southern Illinois University-Carbondale, IL | Continued | March 2027 |

| PA Program at: | Accreditation Status Granted/ Confirmed | Next Comprehensive Review |
|---|--|---------------------------|
| <i>Report due for standards related to instructional objectives for each didactic and clinical course that guide student acquisition of required competencies and the program curriculum including instruction in the social and behavioral sciences as well as normal and abnormal development across the life span, concepts of public health as they relate to the role of the practicing PA, PA licensure, credentialing and laws and regulations regarding professional practice, reimbursement, documentation of care, coding and billing and the PA profession, its historical development and current trends.</i> | Probation ³ | March 2019 |
| University of Kentucky, KY | Probation ³ | March 2019 |
| <i>Report due for standards related to the sponsoring institution complying with ARC-PA accreditation Standards and policies, principal faculty sufficient in number to meet the academic needs of enrolled students, the program director providing effective leadership and management and being knowledgeable about and responsible for program participation in the accreditation process, the program curriculum including instruction in prevention of medical errors and risk management, supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice, SCPEs with patients seeking medical care across the life span, women's health and care for behavioral and mental health conditions, implementing an ongoing program self-assessment process, applying the results of ongoing program self-assessment, a self-study that documents results of critical analysis from the ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement and maintaining and documenting an effective process for the ongoing evaluation of all sites and preceptors used for SCPEs.</i> | Provisional ² | March 2019 |
| University of the Cumberlands, KY | Provisional ² | March 2019 |
| <i>Report due for standards related to supervised clinical practice experiences (SCPEs) with patients seeking women's health and SCPEs with preceptors practicing in ob/gyn.</i> | Continued | March 2027 |
| Rocky Mountain College, MT | Continued | March 2027 |
| <i>Report due for standards related to the program director being knowledgeable about and responsible for continuous review and analysis of the program, written policies related to student exposure to infectious and environmental hazards, the program defining, publishing and making readily available to enrolled and prospective students the success of the program in achieving its goals, implementation of an ongoing self-assessment process and a self-study that documents results of critical analysis from ongoing self-assessment and self-identified program strengths and areas in need of improvement.</i> | Probation ³ | March 2019 |
| Monmouth University, NJ | Probation ³ | March 2019 |

| PA Program at: | Accreditation Status Granted/ Confirmed | Next Comprehensive Review |
|---|--|---------------------------|
| <p><i>Report due for standards related to the sponsoring institution supporting the program in securing sufficient clinical sites and preceptors, the program director being knowledgeable about the accreditation process, instructional objectives in didactic and clinical courses that guide student acquisition of required competencies, the curriculum including instruction on the treatment of substance abuse and the principles of violence identification and prevention, supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice, SCPEs with patients seeking medical care across the life span, women’s health, care for conditions requiring surgical management and care for behavioral and mental health conditions, SCPEs occurring with physicians and PAs teamed with physicians specialty board certified in their area of instruction, SCPEs with preceptors practicing in pediatrics, documenting effective processes for the initial and ongoing evaluation of all sites and preceptors used for SCPEs and documenting that each clinical site provides the students access to physical facilities, patient populations and supervision necessary to fulfill program expectations of the clinical experiences.</i></p> | Probation ³ | March 2019 |
| <p><i>Report due for standards related to the program publishing and making readily available to enrolled and prospective students estimates of all costs related to the program and policies and procedures for refunds of tuition and fees, the curriculum including opportunities for every student to apply interprofessional practice principles in interprofessional teams, instructional objectives that guide student acquisition of required competencies, orienting instructional faculty to the specific learning outcomes required, supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice, SCPEs with patients seeking medical care across the life span, women’s health, care for conditions requiring surgical management and care for behavioral and mental health conditions, SCPEs occurring with preceptors practicing in pediatrics and ob/gyn and the conduct of objective evaluations of students related to learning outcomes for the supervised clinical education components of the program.</i></p> | Probation ³ | March 2019 |
| <p><i>Report due for standards related to the sponsoring institution providing the program with the human resources necessary to operate the educational program, two FTE principal faculty filled by currently NCCPA-certified PA faculty, the program director being knowledgeable about and responsible for program administration and the program defining, publishing and making readily available to enrolled and prospective students general program information to include the success of the program in achieving its goals.</i></p> | Probation ³ | March 2019 |
| <p><i>Report due for standards related to instructional objectives for each</i></p> | | |

| PA Program at: | Accreditation Status Granted/ Confirmed | Next Comprehensive Review |
|---|--|---------------------------|
| <p><i>didactic and clinical course that guide student acquisition of required competencies, supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice and SCPEs with patients seeking medical care across the life span, women’s health, care for conditions requiring surgical management and care for behavioral and mental health conditions.</i></p> | | |
| <p>Rocky Mountain University of Health Professions, UT</p> | <p>Provisional²</p> | <p>March 2019</p> |
| <p><i>Report due for standards related to the program defining, publishing and making readily available to enrolled and prospective students the success of the program in achieving its goals, supervised clinical practice experiences in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice and a self-study report that documents self-identified program strengths and areas in need of improvement.</i></p> | | |
| <p>Lynchburg College, VA</p> | <p>Provisional²</p> | <p>March 2019</p> |
| <p><i>Report due for standards related to supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice and SCPEs with patients seeking medical care across the life span, women’s health, care for conditions requiring surgical management and care for behavioral and mental health conditions.</i></p> | | |

THE FOLLOWING LISTS REFLECT ACTIONS FOR PROGRAMS WHICH APPLIED FOR PROGRAM CHANGES OR HAD REQUIRED REPORTS DUE TO THE COMMISSION.

Reports considered at the meeting

| PA Program at: | Accepted/Not Accepted/Approved/ Defer Approval/Not Approved/Acknowledged | Next Comprehensive Review |
|---|--|--------------------------------------|
| University of Bridgeport, CT* | Acknowledges change within the program | September 2023 |
| Grand Valley State University, MI (probation) ^{3*} | Does not accept report related to citations and does not accept the explanation for exceeding class size | September 2018 |
| Long Island University, NY | Not approve class size increase | March 2023 |
| Trevecca Nazarene University, TN | Accept program response | March 2023 |
| Marquette University, WI | Approve change in class size | September 2023 |

*Program is required to submit a follow up report to the ARC-PA

Reports considered via expedited process

| PA Program at: | Next Comprehensive Review |
|---|----------------------------------|
| University of Colorado Denver, CO | September 2026 |
| Barry University, FL | March 2026 |
| University of South Florida, FL ² | March 2019 |
| Wichita State University, KS | March 2018 |
| Louisiana State University Health Sciences Center Shreveport, LA ^{3*} | September 2018 |
| Springfield College, MA | September 2026 |
| Boston University, MA ² | September 2018 |
| University of Detroit Mercy, MI | June 2019 |
| Bethel University, MN | September 2026 |
| Rutgers University, NJ | September 2026 |
| Touro University Nevada, NV | March 2025 |
| Hofstra University, NY* | September 2026 |
| Lake Erie College, OH ^{3*} | June 2018 |
| Baldwin Wallace University, OH ^{3*} | September 2018 |
| Duquesne University, PA ³ | September 2018 |
| Salus University, PA | March 2024 |
| Temple University, PA ² | September 2018 |
| James Madison University, VA* | September 2026 |

*Program is required to submit a follow up report to the ARC-PA

ADDITIONAL ACTIONS

The following programs provided informational actions for which no commission action was required.

| PA Program at: | Next Comprehensive Review |
|--|----------------------------------|
| Touro University California, CA | September 2019 |
| University of Florida, FL | September 2017 |
| Midwestern University Downers Grove, IL | March 2023 |
| Rosalind Franklin University of Medicine and Science, IL | March 2023 |
| Wichita State University, KS | March 2018 |
| University of the Cumberlands, KY ² | March 2019 |
| University of Kentucky, KY | TBD |
| MCPHS University Boston, MA | September 2022 |
| Central Michigan University, MI [*] | March 2024 |
| Saint Louis University, MO | March 2023 |
| Franklin Pierce University, NH | September 2017 |
| MCPHS University Manchester-Worcester, NH | September 2017 |
| Seton Hall University, NJ | March 2027 |
| University of St. Francis, NM | September 2019 |
| Wagner College, NY | September 2019 |
| Rochester Institute of Technology, NY | September 2017 |
| Weill Cornell Medical College of Cornell University, NY | March 2023 |
| Misericordia University, PA ³ | N/A |
| Christian Brothers University, TN ³ | N/A |
| University of North Texas Health Science Center, TX | September 2024 |
| Carroll University, WI | September 2023 |

¹A **citation** is a formal statement referenced to a specific standard noting the area in which the program failed to provide evidence demonstrating that it meets the standard, or performs so poorly in regard to the standard that the efforts of the program are found to be unacceptable.

²Accreditation-**Provisional** is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA *Standards* or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the *Standards* as it prepares for the graduation of the first class (cohort) of students. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. Accreditation-Provisional remains in effect until the program achieves Accreditation-Continued after its third review, closes or withdraws from the accreditation process, or until accreditation is withdrawn for failure to comply with the *Standards*.

³Accreditation-**Probation** is a temporary, status of accreditation, limited to two years, granted when a program holding an accreditation status of accreditation-provisional or accreditation-continued does not meet the *Standards* and when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a probation site visit and/or risk having its accreditation withdrawn.

⁴Accreditation-**Administrative Probation** is a temporary status granted when a program has not complied with an administrative requirement, such as failure to pay fees or submit required reports. Once placed on administrative probation, a program that fails to comply with administrative requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and/or risk having its accreditation withdrawn.