



Accreditation Review Commission on Education
for the Physician Assistant, Inc.

NOTICE OF ACTIONS – ACCREDITATION STATUS (3.2.2017)

The ARC-PA took the actions displayed below at its **September 9-10, 2016** meeting. The accreditation decisions were based on the programs' compliance with the accreditation Standards or adherence to ARC-PA policies for accredited programs.

All accredited programs are required to file annual and periodic reports to document continuing compliance with the accreditation *Standards* throughout the accreditation cycle. Programs that received citations¹ from the commission are required to submit a report describing the manner in which the citation(s) have been addressed or resolved.

For definitions of accreditation statuses see <http://www.arc-pa.org/accreditation/accreditation-types-review-cycle/>. For a complete listing of all accredited programs or for information about specific programs, see <http://www.arc-pa.org/accreditation/accredited-programs/>.

The programs, grouped by the type of decision made, are listed in alphabetical order by state.

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR NEW PROGRAMS APPLYING FOR ACCREDITATION - PROVISIONAL² INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE MANNER IN WHICH THE CITATION(S)¹ HAVE BEEN ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
Chapman University, CA	Provisional ²	TBD
<i>No report related to standards.</i>		
University of the Pacific, CA	Provisional ²	TBD
<i>No report related to standards.</i>		
University of Saint Joseph, CT	Provisional ²	TBD
<i>Report due for the standard related to the curriculum including instruction in the social and behavioral sciences as well as normal and abnormal development across the life span.</i>		
University of South Florida, FL	Provisional ²	TBD
<i>Report due for standards related to ensuring that all PA personnel and student policies are consistent with federal and state statutes, rules and regulations and defining and making readily available to students upon admission requirements for progression in and completion of the program.</i>		
Dominican University, IL	Provisional ²	TBD
<i>Report due for standards related to making readily available general information related to the success of the program in achieving its goals and supervised clinical practice experience (SCPE) expectations for medical care across the life span, women's health, care for conditions requiring surgical management and care for behavioral and mental health conditions.</i>		

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
University of Evansville, IN	Provisional ²	TBD
<i>Report due for standards related to admission and enrollment practices that favor specified individuals or groups, supervised clinical practice experience expectations for medical care across the life span, women’s health, care for conditions requiring surgical management and care for behavioral and mental health conditions and student evaluation related to learning outcomes.</i>		
North Greenville University, SC	Provisional ²	TBD
<i>No report related to standards.</i>		
University of South Carolina SOM, SC	Provisional ²	TBD
<i>Report due for standard related to clinical sites providing the student access to physical facilities, patient populations, and supervision necessary to fulfill program expectations of the clinical experience.</i>		
South University-Richmond, VA	Provisional ²	TBD
<i>Report due for standard related to the curriculum including instruction in the prevention of medical errors.</i>		

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR CURRENTLY ACCREDITED PROGRAMS INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE MANNER IN WHICH THE CITATION(S)¹ HAVE BEEN ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
University of Arkansas, AR	Continued	September 2026
<i>No report related to standards.</i>		
Keiser University, FL	Probation ³	September 2018
<i>Report due for standards related to the sponsoring institution supporting the program in assessment and complying with ARC-PA accreditation Standards and policies, the program director providing effective management (accreditation process and fiscal) and participating in the accreditation process, the program defining, publishing and making readily available policies and procedures for processing student grievances, current job descriptions for each principal faculty member, defining and publishing instructional objectives for clinical rotations, self-study report that documents results of critical analysis from self-assessment and modifications made as a result of self-assessment.</i>		
Louisiana State University Health Sciences Center Shreveport, LA	Probation ³	September 2018
<i>Report due for standards related to the sponsoring institution supporting the faculty in program assessment, announcements and advertising accurately reflecting the program, publication and availability to enrolled and prospective students the program's ARC-PA accreditation status, all required curricular components, academic credit offered and estimates of all costs related to the program, publication and availability to prospective students admission-related information to include admissions and enrollment practices that favor specified individuals or groups (if applicable), admission requirements regarding prior education or work experience, policies and procedures concerning awarding or granting advanced placement, any required academic standards for enrollment and any required technical standards for enrollment, admission decisions made in accordance with clearly defined and published practices of the institution and program, instructional objectives that guide student acquisition of required competencies, implementation of an ongoing self-assessment process that documented program effectiveness and fostered program improvement, a self-study report that documented results of critical analysis from the ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program and modifications that occurred as a result of self-assessment and evidence that the program was actively recruiting to fill a vacated faculty position.</i>		
Boston University SOM, MA	Provisional ²	September 2018
<i>Report due for standards related to the licensure of instructional faculty serving as supervised clinical practice experience preceptors and supervised clinical practice experiences occurring with physicians specialty board certified in their area of instruction.</i>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Bethel University, MN	Continued	September 2026
<i>Report due for standards related to the curriculum including instruction to prepare students to work collaboratively in interprofessional patient centered teams and the summative evaluation of each student within the final four months of the program.</i>		
Rutgers University, NJ	Continued	September 2026
<i>Report due for standard related to supervised clinical practice experiences with preceptors practicing in family medicine.</i>		
Lake Erie College, OH ²	Probation ³	September 2018
<i>Report due for standards related to principal faculty having academic appointments and privileges comparable to other faculty, the program defining, publishing and making readily available to enrolled and prospective students the success of the program in achieving its goals, the curriculum including instruction about intellectual honesty, appropriate academic and professional conduct and concepts of public health, supervised clinical practice experiences occurring with preceptors practicing in pediatrics, implementation of an ongoing program self-assessment process, self-study report that documents results of critical analysis from self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications made as a result of self-assessment and self-identified program strengths and areas in need of improvement, and a summative evaluation of each student to verify that the student is prepared to enter clinical practice.</i>		
University of Oklahoma, OK	Continued	September 2024
<i>No report related to standards.</i>		
Saint Francis University, PA	Continued	September 2026
<i>Report due for standards related to admission and enrollment practices that favor specified individuals or groups and admission decisions made in accordance with clearly defined and published practices of the institution and program.</i>		
Salus University, PA	Continued	March 2024
<i>Report due for standards related to supervised clinical practice experience expectations for patients seeking women's health care.</i>		
Thomas Jefferson University, PA	Provisional ²	September 2018
<i>Report due for standard related to addressing appropriate security and personal safety measures for PA students and faculty in all locations where instruction occurs.</i>		
University of the Sciences, PA	Probation ³	N/A
<i>Action based on standards related to the sponsoring institution not demonstrating support of program assessment and complying with ARC-PA accreditation Standards and policies, the program director not</i>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>demonstrating knowledge and responsibility for program administration, continuous review and analysis, planning, development and participation in the accreditation process, principal faculty not sufficient in number to meet the academic needs of enrolled students, inconsistencies in the published policy related to students substituting for clinical or administrative staff during supervised clinical practical experiences, supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice, SCPEs with patients seeking medical care across the life span, women’s health, care for conditions requiring surgical management and care for behavioral and mental health conditions, SCPEs occurring with preceptors practicing in family medicine, not implementing an ongoing self-assessment process, not demonstrating the ability to apply the results of self-assessment to the curriculum and other dimensions of the program, documentation within the self-study report of the results of critical analysis from the ongoing self-assessment and faculty evaluation of the curricular and administrative aspects of the program, and not submitting reports and documents as required by the ARC-PA.</i></p>		
<p>Bryant University, RI</p>	<p>Provisional²</p>	<p>September 2018</p>
<p><i>No report related to standards.</i></p>		
<p>Francis Marion University, SC²</p>	<p>Probation³</p>	<p>March 2017</p>
<p><i>Report due for standards related to the sponsoring institution supporting the program in curriculum design and self-assessment, the program director demonstrating knowledge of continuous review and analysis of the program, the program publishing instructional objectives that guide student acquisition of required competencies, supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice, SCPEs with patients seeking medical care across the life span, women’s health, care for conditions requiring surgical management and care for behavioral and mental health conditions, and implementation of an ongoing program self-assessment process.</i></p>		
<p>James Madison University, VA</p>	<p>Continued</p>	<p>September 2026</p>
<p><i>Report due for standards related to human resources necessary to operate the educational program and fulfill obligations to matriculating and enrolled students, principal faculty sufficient in number to meet the academic needs of enrolled students, administrative support for the program, instruction in the provision of clinical medical care across the life span included in the curriculum, supervised clinical practice experience expectations for medical care across the life span, women’s health, care for conditions requiring surgical management and care for behavioral and mental health conditions, implementation of the ongoing program self-assessment process, and documentation within the self-study report of the results of critical analysis from the ongoing self-</i></p>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<i>assessment.</i>		

THE FOLLOWING LISTS REFLECT ACTIONS FOR PROGRAMS WHICH APPLIED FOR PROGRAM CHANGES OR HAD REQUIRED REPORTS DUE TO THE COMMISSION.

Reports considered at the meeting

PA Program at:	Accepted/Not Accepted/Approved/ Defer Approval/Not Approved/Acknowledged	Next Comprehensive Review
University of California Davis, CA	Not Approved - incremental class size increase	March 2017
South University – Tampa, FL	Accept report	March 2017
Grand Valley State University, MI (Probation) ^{3*}	Not Accepted – modified SSR	September 2018
Long Island University, NY	Not Approved - class size increase	March 2020
Duquesne University, PA (Probation) ^{3*}	Not Accepted - unapproved class size increase	September 2018
Temple University, Lewis Katz SOM, PA*	Accepted	September 2018

*Program is required to submit a follow up report to the ARC-PA

Reports considered via expedited process

PA Program at:	Next Comprehensive Review
Stanford University, CA	September 2022
Barry University, FL	March 2026
Miami-Dade College, FL*	September 2025
Des Moines University, IA ³	September 2025
University of Dubuque, IA	March 2019
Northeastern University, MA	March 2025
University of New England, ME*	September 2026
Saint Louis University, MO	March 2023
Campbell University, NC	March 2021
SUNY Downstate Medical Center, NY*	September 2019
Oregon Health & Sciences University, OR	September 2025
University of Texas Rio Grande Valley, TX	September 2023
Heritage University, WA ³	September 2017

*Program is required to submit a follow up report to the ARC-PA

ADDITIONAL ACTIONS

The following programs provided informational actions for which no commission action was required.

PA Program at:	Next Comprehensive Review
Moreno Valley College, CA ³	N/A
Southern California University of Health Sciences, CA ²	March 2019
University of Colorado, CO	September 2026
Springfield College, MA	September 2026
Central Michigan University, MI	March 2024
Eastern Michigan University, MI ²	March 2018
University of Detroit Mercy, MI	September 2019
UNC Chapel Hill, NC ²	March 2018
SUNY Downstate Medical Center, NY	September 2019
Cuyahoga Community College, OH	March 2017
University of Findlay, OH	September 2026
Hofstra University, PA	September 2026
Misericordia University, PA ³	N/A
Salus University, PA	March 2024
Christian Brothers University, TN ³	N/A
James Madison University, VA	September 2026
Heritage University, WA ³	September 2017
Carroll University, WI	September 2020

¹ A **citation** is a formal statement referenced to a specific standard noting the area in which the program failed to provide evidence demonstrating that it meets the standard, or performs so poorly in regard to the standard that the efforts of the program are found to be unacceptable.

² Accreditation-**Provisional** is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA *Standards* or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the *Standards* as it prepares for the graduation of the first class (cohort) of students. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. Accreditation-Provisional remains in effect until the program achieves Accreditation-Continued after its third review, closes or withdraws from the accreditation process, or until accreditation is withdrawn for failure to comply with the *Standards*.

³ Accreditation-**Probation** is a temporary, status of accreditation, limited to two years, granted when a program holding an accreditation status of accreditation-provisional or accreditation-continued does not meet the *Standards* and when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a probation site visit and/or risk having its accreditation withdrawn.

⁴ Accreditation-**Administrative Probation** is a temporary status granted when a program has not complied with an administrative requirement, such as failure to pay fees or submit required reports. Once placed on administrative probation, a program that fails to comply with administrative requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and/or risk having its accreditation withdrawn.