Accreditation Review Commission on Education for the Physician Assistant, Inc.

NOTICE OF ACTIONS – ACCREDITATION STATUS (10.13.2017)

The ARC-PA took the actions displayed below at its **July 22** and **September 7-9, 2017** meetings. The accreditation decisions were based on the programs' compliance with the accreditation *Standards* or adherence to ARC-PA policies for accredited programs.

All accredited programs are required to file annual and periodic reports to document continuing compliance with the accreditation *Standards* throughout the accreditation cycle. Programs that received citations[1] from the commission are required to submit a report describing the manner in which the citation(s) have been addressed or resolved.

For definitions of accreditation statuses see http://www.arc-pa.org/accreditation/accreditation-types-review-cycle/.

For a complete listing of all accredited programs or for information about specific programs, see http://www.arc-pa.org/accreditation/accredited-programs/.

The programs, grouped by the purpose of the commission review, are listed in alphabetical order by state.

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR NEW PROGRAMS APPLYING FOR ACCREDITATION - PROVISIONAL[2] INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)[1] THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
Yale Online Program, CT	Provisional[2]	TBD
Report due for standards related to: • *program announcements and advertising providing clear and credible information regarding the program, and* • *publishing and making readily available to enrolled and prospective students general program information to include estimates of all costs related to the program.*		
Westfield State University, MA	Provisional[2]	TBD
Report due for standards related to: • *the curriculum including instruction about intellectual honesty and appropriate academic conduct and disease prevention and disease surveillance,* • *instructional objectives that guide student acquisition of required competencies in clinical courses,* • *supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters enabling each student to meet program expectations and acquire the competencies needed for entry into clinical PA practice, and* • *SCPEs with patients seeking medical care across the life span,*		

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
women's health, conditions requiring surgical management, and care for behavioral and mental health conditions and clinical evaluation methods.		
Charleston Southern University, SC	Provisional[2]	TBD
Report due for standard related to: • *the curriculum including opportunities for students to work collaboratively on interprofessional teams and to apply interprofessional practice principles.*		
Christian Brothers University, TN	Provisional[2]	TBD
Report due for standards related to: • *instructional objectives that guide student acquisition of required competencies in clinical courses,* • *supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters enabling each student to meet program expectations and acquire the competencies needed for entry into clinical PA practice,* • *SCPEs with patients seeking medical care across the life span, women's health, conditions requiring surgical management, and care for behavioral and mental health conditions, and* • *objective evaluations of students related to learning outcomes for supervised clinical education components of the program*		
Milligan College, TN	Provisional[2]	TBD
Report due for standard related to: • *the curriculum including instruction in rehabilitative care.*		

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR CURRENTLY ACCREDITED PROGRAMS INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)[1] THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Yale University School of Medicine, CT	Continued	September 2027
Report due for standards related to: • *instruction in principles of violence identification and prevention, specifically related to elder abuse,* • *effective processes for the ongoing evaluation of clinical sites and preceptors, and* • *documentation of monitoring clinical sites by program faculty to ensure expected learning outcomes will be met by each student by program completion.*		
Adventist University of Health Sciences, FL[2]	Probation[3]	June 2019
Report due for standards related to: • *the sponsoring institution supporting the faculty in program assessment, hiring faculty and staff and providing the program with the staff needed to operate the educational program,* • *sufficient principal faculty to meet the academic needs of students,* • *the program director being knowledgeable about and responsible for program continuous review and analysis and participation in the accreditation process,* • *the medical director being an active participant in the program,* • *the program making readily available to prospective students the policies and procedures for deceleration, and* • *the program defining and publishing instructional objectives for each didactic and clinical course.*		
Florida International University, FL	Provisional[2]	March 2019
No report related to standards.		
University of Florida, FL	Continued	September 2027
Report due for standards related to: • *supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters enabling each student to meet program expectations and acquire the competencies needed for entry into clinical PA practice,* • *SCPEs with patients seeking medical care across the life span, women's health, conditions requiring surgical management, and care for behavioral and mental health conditions, and* • *a self-study report that documents faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment and self-identified program strengths and areas in need of improvement.*		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Mercer University, GA	Continued	September 2027
Report due for standards related to: • *a self-study report that documents results of critical analysis from the ongoing self-assessment, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement.*		
Des Moines University, IA	Continued	September 2025
Report due for standard related to: • *a self-study report that documents faculty evaluation of the curricular and administrative aspects of the program.*		
Indiana State University, IN	Continued	September 2023
No report related to standards.		
MGH Institute of Health Professions, MA	Provisional[2]	March 2019
Report due for standards related to: • *supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters enabling each student to meet program expectations and acquire the competencies needed for entry into clinical PA practice, and* • *SCPEs occurring with preceptors practicing in pediatrics.*		
Western Michigan University, MI	Continued	September 2027
Report due for standards related to: • *program announcements and advertising accurately reflecting the program,* • *the program publishing and making readily available to enrolled and prospective students its success in achieving its goals and policies and procedures for refunds of tuition and fees,* • *the curriculum including instruction in response to illness, injury and stress,* • *the program applying results of ongoing program self-assessment to the curriculum and other dimensions of the program, and* • *a self-study report that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment and self-identified program strengths and areas in need of improvement.*		
University of Missouri-Kansas City, MO	Continued	September 2027
Report due for standard related to: • *a self-study report that documents self-identified program strengths and areas in need of improvement.*		
Mercy College, NY	Probation[3]	June 2019

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Report due for standards related to: • *instructional faculty serving as supervised clinical practice experience (SCPE) preceptors holding a valid license,* • *the program publishing to enrolled and prospective students its ARC-PA accreditation status and success in achieving its goals,* • *student files including documentation of student performance while enrolled and that the student has met the requirements for program completion,* • *the curriculum including opportunities for all students to apply interprofessional practice principles in interprofessional teams,* • *SCPEs in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice,* • *SCPEs with patients seeking medical care across the life span, women's health, conditions requiring surgical management, and care for behavioral and mental health conditions,* • *SCPEs with preceptors practicing in family medicine,* • *a self-study report that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the curricular aspects of the program, modifications that occurred as a result of self-assessment and self-identified program strengths and areas in need of improvement, and* • *student evaluations that related to learning outcomes.*		
Stony Brook University, NY	Continued	September 2027
Report due for standards related to: • *supervised clinical practice experiences (SCPEs) with preceptors practicing in family medicine, and* • *a summative evaluation of each student conducted and documented within the final four months of the program to verify that each student is prepared to enter clinical practice.*		
Touro College – Bay Shore, NY	Continued	September 2027
Report due for standard related to: • *SCPEs with preceptors practicing in behavioral and mental health care.*		
High Point University, NC	Provisional[2]	June 2019
Report due for standards related to: • *supervised clinical practice experiences (SCPEs) with patients seeking medical care across the life span, women's health, conditions requiring surgical management and care for behavioral and mental health conditions.*		
Methodist University, NC	Continued	September 2027
No report related to standards.		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Ohio Dominican University, OH	Continued	September 2027
No report related to standards.		
Oklahoma City University, OK	Provisional[2]	September 2019
No report related to standards.		
Pacific University, OR	Continued	June 2027
Report due for standards related to: • *supervised clinical practice experiences (SCPEs) with physicians who are specialty board certified in their area of instruction,* • *SCPEs with preceptors practicing in general surgery, pediatrics, ob/gyn and behavioral and mental health care, and* • *a self-study report that documents results of critical analysis from ongoing self-assessment and faculty evaluation of the curricular and administrative aspects of the program.*		
DeSales University, PA	Continued	June 2027
Report due for standards related to: • *instructional objectives for each clinical course that guide student acquisition of required competencies, and* • *a self-study report that documents results of critical analysis from ongoing self-assessment.*		
Lock Haven University, PA	Continued	September 2027
Report due for standards related to: • *the program director supervising the principal faculty or staff in activities that directly relate to the PA program, and* • *sufficient administrative support for the program.*		
Mercyhurst University, PA	Provisional[2]	June 2019
No report related to standards.		
Penn State University College of Medicine, PA	Continued	September 2027
Report due for standards related to: • *instructional faculty serving as supervised clinical practice experience (SCPE) preceptors holding a valid license that allows them to practice at the clinical site,* • *SCPEs with physicians who are specialty board certified in their area of instruction,* • *the program implementing an ongoing program self-assessment process that documents program effectiveness and fosters program improvement,* • *the program applying the results of ongoing program self-assessment to the curriculum and other dimensions of the program, and* • *a self-study report that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the curricular and*		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
administrative aspects of the program, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement.		
Pennsylvania College of Technology, PA	Continued	September 2027
Report due for standards related to: • *supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice,* • *SCPEs with patients seeking medical care across the life span, women's health, conditions requiring surgical management and care for behavioral and mental health conditions,* • *the program implementing an ongoing program self-assessment process that documents program effectiveness and fosters program improvement and* • *a self-study report that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the administrative aspects of the program, modifications that occurred as a result of self-assessment and self-identified program strengths and areas in need of improvement.*		
South College, TN	Continued	September 2027
Report due for standards related to: • *supervised clinical practice experiences (SCPEs) with patients seeking women's health and conditions requiring surgical management, and* • *a self-study report that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement.*		
University of Texas Medical Branch, TX	Probation[3]	June 2019
Report due for standards related to: • *the sponsoring institution being responsible for complying with ARC-PA accreditation Standards and policies and providing the program with the human resources necessary to operation the educational program and fulfill obligations to matriculating and enrolled students,* • *the program director assigned to the program with at least 80% of the time devoted to academic and administrative responsibilities in support of the program,* • *sufficient principal faculty to meet the academic needs of enrolled students,* • *the program director providing effective leadership and management and being knowledgeable about and responsible for program participation in the accreditation process,*		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
• *sufficient instructional faculty to provide students attention and instruction to acquire the knowledge and competence required for entry into the profession,* • *the program publishing and making readily available to students upon admission policies and procedures for remediation,* • *the program defining and publishing instructional objectives that guide student acquisition of required competencies in genetics and clinical year courses,* • *supervised clinical practice experiences with PAs teamed with physicians who are specialty board certified in their area of instruction, and* • *a self-study report that documents results of critical analysis from ongoing self-assessment and faculty evaluation of the curricular and administrative aspects of the program.*		
Mary Baldwin University, VA[2]	Probation[3]	March 2018
Report due for standards related to: • *the sponsoring institution complying with ARC-PA accreditation Standards and policies and supporting the program in securing clinical sites and preceptors in sufficient numbers for program-required clinical practice experiences,* • *supervised clinical practice experiences (SCPEs) occurring in the emergency department, and* • *SCPEs with preceptors practicing in family medicine, internal medicine, general surgery, pediatrics, ob/gyn and behavioral and mental health.*		
University of Wisconsin – La Crosse, WI	Continued	September 2027
Report due for standard related to: • *publishing and making readily available to students upon admission the policies and procedures for deceleration.*		

THE FOLLOWING LISTS REFLECT ACTIONS FOR PROGRAMS WHICH APPLIED FOR PROGRAM CHANGES OR HAD REQUIRED REPORTS DUE TO THE COMMISSION.

Reports considered at the meeting

PA Program at:	Accepted/Not Accepted/Approved/ Defer Approval/Not Approved/Acknowledged	Next Comprehensive Review
Dominican University of California, CA[2*]	Accepted the report related to two citations and did not accept the report related to three citations	March 2020
Keiser University, FL[3*]	Not accepted	September 2018
Tufts University, MA[*]	Not accepted	March 2026
Grand Valley State University, MI[3*]	Accepted	September 2018
Hofstra University, NY	Not approved	September 2026
Francis Marion University, SC[2, 3]	Accepted	March 2019

*Program is required to submit a follow up report to the ARC-PA

Reports considered via expedited process

PA Program at:	Next Comprehensive Review
Loma Linda University, CA[3]	March 2019
Stanford University, CA	September 2022
University of California-Davis, CA[*]	March 2027
University of California-Davis, CA	March 2027
Red Rocks Community College, CO	March 2027
University of Colorado, CO	September 2026
Florida Gulf Coast University, FL[2]	March 2020
Nova Southeastern-Jacksonville, FL[*]	March 2025
Nova Southeastern-Jacksonville, FL	March 2025
South University Tampa, FL	March 2027
Augusta University, GA	June 2019
St. Ambrose University, IA[2*]	March 2019
University of Iowa, IA	March 2023
University of Iowa, IA	March 2023
Northwestern University, IL	March 2023
Southern Illinois University, IL	March 2027
Butler University, IN	March 2027
IUPUI, IN	March 2027
University of Kentucky, KY[3*]	March 2019
University of the Cumberlands, KY[2]	March 2019
LSU-HSC-New Orleans, LA	March 2027
LSU Shreveport, LA[3]	September 2018
Northeastern University, MA	March 2025
Northeastern University, MA	March 2025
Springfield College, MA	September 2026
Springfield College, MA	September 2026
Central Michigan University, MI[*]	March 2024
Augsburg College, MN	June 2019
Rocky Mountain College, MT[*]	March 2027
East Carolina University, NC	September 2025
East Carolina University, NC	September 2025
University of North Dakota, ND	September 2026

PA Program at:	Next Comprehensive Review
University of Nebraska, NE	March 2027
Union College, NE[3*]	March 2019
Union College, NE[3]	March 2019
Union College, NE[3]	March 2019
Monmouth University, NJ[2,3]	March 2019
Monmouth University, NJ[2,3]	March 2019
Rutgers University, NJ	September 2026
Weill Cornell School of Medicine, NY	March 2023
Mercy College, NY[3]	June 2019
CUNY School of Medicine, NY[*]	March 2018
Lake Erie College, OH[2,3]	September 2018
University of Dayton, OH[2,3*]	March 2019
University of Dayton, OH[2,3]	March 2019
University of Dayton, OH[2,3]	March 2019
University of Dayton, OH[2,3]	March 2019
University of Toledo, OH[3*]	September 2017
Mount St. Joseph University, OH[2*]	June 2019
Arcadia University, PA	March 2018
Gannon University, PA	March 2027
Philadelphia University, PA	March 2018
Salus University, PA	March 2024
Seton Hill University, PA	March 2024
Lincoln Memorial University, TN[*]	March 2025
University of Tennessee HSC, TN[2, 3]	March 2019
Hardin Simmons University, TX[2*]	March 2020
University of North Texas HSC, TX	September 2024
University of Texas HSC, TX	March 2018
Rocky Mountain University of Health Professions, UT[2]	March 2019
University of Utah, UT	March 2026
Eastern Virginia Medical School, VA	March 2026
James Madison University, VA[*]	September 2026
West Liberty University, WV	March 2025

*Program is required to submit a follow up report to the ARC-PA

ADDITIONAL ACTIONS

The following programs provided informational actions for which no commission action was required.

PA Program at:	Next Comprehensive Review
Red Rocks Community College, CO	March 2027
University of Florida, FL	September 2027
University of Dubuque, IA[2]	March 2019
Midwestern University, Downers Grove, IL	March 2023
University of Kentucky, KY[3]	March 2019
Bay Path University, MA	September 2025
Union College, NE[3]	March 2019
SUNY Downstate Medical Center, NY	September 2019
Arcadia University, PA	March 2018
Lock Haven University, PA	September 2027
Misericordia University, PA[3]	N/A
Misericordia University, PA[3]	N/A
Saint Francis University, PA	September 2026
University of the Sciences, PA[3]	N/A
Medical University of South Carolina, SC	March 2023
Christian Brothers University, TN	N/A
Eastern Virginia Medical School, VA	March 2026
Marquette University, WI	September 2023

[1]A **citation** is a formal statement referenced to a specific standard noting the area in which the program failed to provide evidence demonstrating that it meets the standard, or performs so poorly in regard to the standard that the efforts of the program are found to be unacceptable.

[2]Accreditation-**Provisional** is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA *Standards* or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the *Standards* as it prepares for the graduation of the first class (cohort) of students. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. Accreditation-Provisional remains in effect until the program achieves Accreditation-Continued after its third review, closes or withdraws from the accreditation process, or until accreditation is withdrawn for failure to comply with the *Standards*.

[3]Accreditation-**Probation** is a temporary, status of accreditation, limited to two years, granted when a program holding an accreditation status of accreditation-provisional or accreditation-continued does not meet the *Standards* and when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a probation site visit and/or risk having its accreditation withdrawn.

[4]Accreditation-**Administrative Probation** is a temporary status granted when a program has not complied with an administrative requirement, such as failure to pay fees or submit required reports. Once placed on administrative probation, a program that fails to comply with administrative requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and/or risk having its accreditation withdrawn.