



Accreditation Review Commission on Education for the Physician Assistant, Inc.

NOTICE OF ACTIONS – ACCREDITATION-PROBATION STATUS (8.7.2017)

The ARC-PA took the actions displayed below at its September 10-12, 2015, March 10-12, July 16 and September 9-11, 2016, and January 21 and March 9-11, 2017 meetings. The accreditation decisions were based on the programs' compliance with the accreditation Standards or adherence to ARC-PA policies for accredited programs.

All accredited programs are required to file annual and periodic reports to document continuing compliance with the accreditation Standards throughout the accreditation cycle. Programs that received citations¹ from the commission are required to submit a report describing the manner in which the citation(s) have been addressed or resolved.

The programs, all with the status of Accreditation-Probation (as defined below), are listed in alphabetical order by state.

Accreditation-Probation is a temporary status of accreditation, limited to two years, granted when a program holding an accreditation status of Accreditation-Provisional or Accreditation-Continued does not meet the Standards and when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a probation site visit and/or risk having its accreditation withdrawn.

A focused probation site visit is scheduled to occur in advance of the commission meeting identified under Next Validation Review. This visit will evaluate the program and institutional progress in addressing specific Standards related problem(s) identified during the course of the most recent commission review of the program.

For definitions of all accreditation statuses see <http://www.arc-pa.org/accreditation-statuses/>

For a complete listing of all accredited programs or for information about specific programs, see <http://www.arc-pa.org/accreditation/accredited-programs/>

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR CURRENTLY ACCREDITED PROGRAMS INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE MANNER IN WHICH THE CITATION(S)¹ HAVE BEEN ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted	Next Validation Review
Loma Linda University, CA	Probation ³	March 2019

Report due for standards related to the sponsoring institution providing the program with the human resources necessary to operate the educational program, the program director providing effective leadership and management, instructional objectives that guide student acquisition of required competencies, the program curriculum including instruction in human sexuality and death, dying and loss, supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice, SCPEs with

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<p><i>patients seeking medical care across the life span, women’s health, care for conditions requiring surgical management and care for behavioral and mental health conditions, implementing an ongoing program self-assessment process and a self-study that documents results of critical analysis from the ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement.</i></p>		
Howard University, DC	Probation ³	N/A
<p><i>Action based on standards related to the sponsoring institution supporting the program in assessment, the program director being knowledgeable about and responsible for program continuous review and analysis and participating in the accreditation process, the program applying the results of ongoing self-assessment to the curriculum and other dimensions of the program, the program implementing an ongoing self-assessment process, the self-study report not documenting results of critical analysis from the ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement and submitting reports as required by the ARC-PA.</i></p>		
Keiser University, FL	Probation ³	September 2018
<p><i>Report due for standards related to the sponsoring institution supporting the program in assessment and complying with ARC-PA accreditation Standards and policies, the program director providing effective management (accreditation process and fiscal) and participating in the accreditation process, the program defining, publishing and making readily available policies and procedures for processing student grievances, current job descriptions for each principal faculty member, defining and publishing instructional objectives for clinical rotations, self-study report that documents results of critical analysis from self-assessment and modifications made as a result of self-assessment.</i></p>		
Des Moines University, IA	Probation ³	September 2017
<p><i>Report due for standards related to the sponsoring institution complying with accreditation Standards and addressing appropriate security and personal safety measures for PA students and faculty, instructional objectives and expectations for supervised clinical practice experiences in preventive, emergent, acute, and chronic patient encounters, women’s health and conditions requiring surgical management, specialty board certification for physician preceptors, supervised clinical practice experiences with preceptors practicing in general surgery, pediatrics and ob/gyn, faculty evaluation of the curriculum and initial and ongoing evaluation of sites and preceptors used for supervised clinical practice experiences.</i></p>		
Indiana State University, IN	Probation ³	September 2017
<p><i>Report due for standards related to instructional objectives, supervised clinical practice experiences (SCPEs) with preceptors practicing in general surgery, pediatrics, and ob/gyn, initial and ongoing evaluation of sites and</i></p>		

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<i>preceptors used for SCPEs and clinical sites that provide student access to patient populations necessary to fulfill program expectations.</i>		
Louisiana State University Health Sciences Center Shreveport, LA	Probation ³	September 2018
<i>Report due for standards related to the sponsoring institution supporting the faculty in program assessment, announcements and advertising accurately reflecting the program, publication and availability to enrolled and prospective students the program's ARC-PA accreditation status, all required curricular components, academic credit offered and estimates of all costs related to the program, publication and availability to prospective students admission-related information to include admissions and enrollment practices that favor specified individuals or groups (if applicable), admission requirements regarding prior education or work experience, policies and procedures concerning awarding or granting advanced placement, any required academic standards for enrollment and any required technical standards for enrollment, admission decisions made in accordance with clearly defined and published practices of the institution and program, instructional objectives that guide student acquisition of required competencies, implementation of an ongoing self-assessment process that documented program effectiveness and fostered program improvement, a self-study report that documented results of critical analysis from the ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program and modifications that occurred as a result of self-assessment and evidence that the program was actively recruiting to fill a vacated faculty position</i>		
University of Kentucky, KY	Probation ³	March 2019
<i>Report due for standards related to the sponsoring institution complying with ARC-PA accreditation Standards and policies, principal faculty sufficient in number to meet the academic needs of enrolled students, the program director providing effective leadership and management and being knowledgeable about and responsible for program participation in the accreditation process, the program curriculum including instruction in prevention of medical errors and risk management, supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice, SCPEs with patients seeking medical care across the life span, women's health and care for behavioral and mental health conditions, implementing an ongoing program self-assessment process, applying the results of ongoing program self-assessment, a self-study that documents results of critical analysis from the ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement and maintaining and documenting an effective process for the ongoing evaluation of all sites and preceptors used for SCPEs.</i>		
Grand Valley State University, MI	Probation ³	September 2018
<i>Report due for standards related to the program director being knowledgeable about and responsible for program continuous review and analysis, the program implementing an ongoing self-assessment process, the self-study report not</i>		

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<i>documenting results of critical analysis from the ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement.</i>		
Union College, NE	Probation ³	March 2019
<i>Report due for standards related to the sponsoring institution providing the program sufficient financial and human resources necessary to operate the educational program and fulfill obligations to matriculating and enrolled students, principal faculty sufficient in number to meet the academic needs of enrolled students, the program director being knowledgeable about and responsible for program continuous review and analysis and participation in the accreditation process, supervised clinical practice experiences (SCPEs) enabling students to meet program expectations and acquire the competencies needed for entry into clinical PA practice, SCPEs allowing students to meet program expectations and acquire competencies with patients seeking medical care across the life span, women's health, care requiring surgical management, and care for behavioral and mental health conditions, applying the results of ongoing program self-assessment to the curriculum and other dimensions of the program, a self-study report that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program and modifications that occurred as a result of self-assessment, and conducting a summative evaluation of each student to verify that each student is prepared to enter clinical practice.</i>		
Monmouth University, NJ ²	Probation ³	March 2019
<i>Report due for standards related to the sponsoring institution supporting the program in securing sufficient clinical sites and preceptors, the program director being knowledgeable about the accreditation process, instructional objectives in didactic and clinical courses that guide student acquisition of required competencies, the curriculum including instruction on the treatment of substance abuse and the principles of violence identification and prevention, supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice, SCPEs with patients seeking medical care across the life span, women's health, care for conditions requiring surgical management and care for behavioral and mental health conditions, SCPEs occurring with physicians and PAs teamed with physicians specialty board certified in their area of instruction, SCPEs with preceptors practicing in pediatrics, documenting effective processes for the initial and ongoing evaluation of all sites and preceptors used for SCPEs and documenting that each clinical site provides the students access to physical facilities, patient populations and supervision necessary to fulfill program expectations of the clinical experiences.</i>		
Baldwin Wallace University, OH	Probation ³	September 2018
<i>Report due for standards related to the policy on influenza immunization of students based on current CDC recommendations for health professionals, the program publishing and making readily available to students the success</i>		

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<i>of the program in achieving its goals, estimates of all costs related to the program and policies related to student employment while enrolled in the program, supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice, SCPEs with patients seeking women's health, the program implementing an ongoing self-assessment process and the self-study report not documenting results of critical analysis from the ongoing self-assessment and faculty evaluation of the curricular and administrative aspects of the program.</i>		
Lake Erie College, OH ²	Probation ³	September 2018
<i>Report due for standards related to principal faculty having academic appointments and privileges comparable to other faculty, the program defining, publishing and making readily available to enrolled and prospective students the success of the program in achieving its goals, the curriculum including instruction about intellectual honesty, appropriate academic and professional conduct and concepts of public health, supervised clinical practice experiences occurring with preceptors practicing in pediatrics, implementation of an ongoing program self-assessment process, self-study report that documents results of critical analysis from self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications made as a result of self-assessment and self-identified program strengths and areas in need of improvement, and a summative evaluation of each student to verify that the student is prepared to enter clinical practice.</i>		
Ohio Dominican University, OH	Probation ³	September 2017
<i>Report due for standards related to faculty and staff resources, clinical sites, program-defined expectations regarding medical care across the life span, women's health, conditions requiring surgical management and behavioral and mental health conditions, supervised clinical practice experiences in outpatient, inpatient, emergency department and operating room settings, supervised clinical practice experiences with preceptors practicing in general surgery, pediatrics and ob/gyn, programmatic self-assessment, and evaluation of preceptors and clinical sites.</i>		
University of Dayton, OH ²	Probation ³	March 2019
<i>Report due for standards related to the program publishing and making readily available to enrolled and prospective students estimates of all costs related to the program and policies and procedures for refunds of tuition and fees, the curriculum including opportunities for every student to apply interprofessional practice principles in interprofessional teams, instructional objectives that guide student acquisition of required competencies, orienting instructional faculty to the specific learning outcomes required, supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice, SCPEs with patients seeking medical care across the life span, women's health, care for conditions requiring surgical management and care for behavioral and mental health conditions, SCPEs occurring with preceptors practicing in pediatrics and</i>		

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<i>ob/gyn and the conduct of objective evaluations of students related to learning outcomes for the supervised clinical education components of the program.</i>		
University of Toledo, OH	Probation ³	March 2019
<i>Report due for standards related to the sponsoring institution providing the program with the human resources necessary to operate the educational program, two FTE principal faculty filled by currently NCCPA-certified PA faculty, the program director being knowledgeable about and responsible for program administration and the program defining, publishing and making readily available to enrolled and prospective students general program information to include the success of the program in achieving its goals.</i>		
Duquesne University, PA	Probation ³	September 2018
<i>Report due for standards related to the sponsoring institution supporting the program in complying with ARC-PA accreditation Standards and policies and the program informing and receiving approval from ARC-PA prior to any increase above the approved maximum entering class size.</i>		
Misericordia University, PA	Probation ³	N/A
<i>No report related to standards. Program is not accepting any new students for enrollment.</i>		
University of the Sciences, PA ²	Probation ³	N/A
<i>Action based on standards related to the sponsoring institution not demonstrating support of program assessment and complying with ARC-PA accreditation Standards and policies, the program director not demonstrating knowledge and responsibility for program administration, continuous review and analysis, planning, development and participation in the accreditation process, principal faculty not sufficient in number to meet the academic needs of enrolled students, inconsistencies in the published policy related to students substituting for clinical or administrative staff during supervised clinical practical experiences, supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice, SCPEs with patients seeking medical care across the life span, women's health, care for conditions requiring surgical management and care for behavioral and mental health conditions, SCPEs occurring with preceptors practicing in family medicine, not implementing an ongoing self-assessment process, not demonstrating the ability to apply the results of self-assessment to the curriculum and other dimensions of the program, documentation within the self-study report of the results of critical analysis from the ongoing self-assessment and faculty evaluation of the curricular and administrative aspects of the program, and not submitting reports and documents as required by the ARC-PA.</i>		
Francis Marion University, SC ²	Probation ³	March 2019
<i>Report due for standards related to instructional objectives for each didactic and clinical course that guide student acquisition of required competencies, supervised clinical practice experiences (SCPEs) in preventive, emergent,</i>		

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<i>acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice and SCPEs with patients seeking medical care across the life span, women's health, care for conditions requiring surgical management and care for behavioral and mental health conditions.</i>		
University of Tennessee Health Science Center, TN ²	Probation ³	March 2019
<i>Report due for standards related to the sponsoring institution supporting the faculty in planning program assessment and complying with ARC-PA accreditation Standards, the program director being knowledgeable and responsible for program continuous review and analysis, the policy on immunization of students being based on current CDC recommendations for health professionals, student files including documentation of health screenings and immunizations, all didactic courses having published instructional objectives to guide student acquisition of competencies, supervised clinical practice experiences (SCPEs) with patients seeking medical care across the life span, women's health, care for conditions requiring surgical management and care for behavioral and mental health conditions, the program applying its ongoing self-assessment process to the curriculum and other dimensions of the program, the self-study report not documenting results of critical analysis from the ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement and the program submitting documents as required by the ARC-PA.</i>		
Heritage University, WA ²	Probation ³	September 2017
<i>Report due for standard related to the sponsoring institution's support of the program faculty in program assessment.</i>		

¹ A **citation** is a formal statement referenced to a specific standard noting the area in which the program failed to provide evidence demonstrating that it meets the standard, or performs so poorly in regard to the standard that the efforts of the program are found to be unacceptable.

² Accreditation-**Provisional** is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA *Standards* or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the *Standards* as it prepares for the graduation of the first class (cohort) of students. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. Accreditation-Provisional remains in effect until the program achieves Accreditation-Continued after its third review, closes or withdraws from the accreditation process, or until accreditation is withdrawn for failure to comply with the *Standards*.

³ Accreditation-**Probation** is a temporary, status of accreditation, limited to two years, granted when a program holding an accreditation status of accreditation-provisional or accreditation-continued does not meet the *Standards* and when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a probation site visit and/or risk having its accreditation withdrawn.