



Accreditation Review Commission on Education
for the Physician Assistant, Inc.

ARC-PA Standards Cross Reference March 2010

The table below is designed to serve as a reference for programs that are comparing the *Standards* 3rd edition with those of the 4th edition.

There have been significant changes in some of the new 4th edition *Standards* and this table provides only general guidance about where some of the concepts in the 4th edition are addressed in relation to the 3rd edition. The annotations in the 4th edition are an integral component of the standards with which they are associated.

The term “not addressed” is used to indicate that a specific standard content that was required by the 3rd edition is not required by the 4th edition. In some cases this may be due to the fact that the content was felt to be repetitive or not needed. In other cases this may reflect a component that is no longer required by the *Standards*.

Standards 2007 3rd edition	Standards 2010 4th edition	Topic Content
SECTION A: ADMINISTRATION		
A1 Sponsorship		
A1.01	Eligibility	Institution accreditation, legal authorization
A1.02	Eligibility	One sponsor
A1.03	A1.01	More than one institution is involved
A1.04	Not addressed	Institution capable
Program Location		
A1.05a	Eligibility	Schools of Medicine or Osteopathy
A1.05b	Eligibility	Colleges and Universities
A1.05c	Not addressed	Federal government
Institution Responsibilities		
A1.06a	A1.03a	Institution responsibilities
A1.06b	A1.03b	Institution responsibilities
A1.06c	A1.03c	Institution responsibilities
A1.06d	A1.03e	Institution responsibilities
A1.06e	A1.03g	Institution responsibilities
Institution Resources		
A1.07a	A1.07	Financial resources to operate program
A1.07b	A1.08	Human resources to operate program
A1.07c	A1.08	Human resources to operate program
A1.07d	A1.10	Academic resources to operate program
A1.07e	A1.10	Academic resources to operate program
A1.07f	A1.10	Academic resources to operate program

Standards 2007 3rd edition	Standards 2010 4th edition	Topic Content
A1.07g	A1.10	Academic resources to operate program
A1.07h	A1.10	Academic resources to operate program
A1.08a	A1.09	Physical resources to operate program
A1.08b	A1.09	Physical resources to operate program
A1.08c	A1.09	Physical resources to operate program
A1.08d	A1.09	Physical resources to operate program
A1.08e	A1.09	Physical resources to operate program
A2 Program Personnel		
Core Program Faculty		
A2.01	A2.01	Faculty qualified
A2.02	A2.02	Core/program faculty
A2.03	A2.03	Program faculty sufficient in number
A2.04	A2.04	Faculty appointments
A2.05a	A2.05a	Core/principal faculty responsibilities
A2.05b	A2.05b	Core/principal faculty responsibilities
A2.05c	A2.05c	Core/principal faculty responsibilities
A2.05d	A2.05d	Core/principal faculty responsibilities
A2.05e	A2.05e	Core/principal faculty responsibilities
A2.05f	A2.05f	Core/principal faculty responsibilities
A2.05g	A2.05g	Core/principal faculty responsibilities
A2.05h	A2.05h	Core/principal faculty responsibilities
Program Director		
A2.06a	A2.06a	PD qualifications
A2.06b	A2.06b	PD qualifications
A2.07	A2.07	PD not Medical Director
A2.08	A2.02a	PD time commitment
A2.09	A2.08	PD leadership
A2.10	A2.09g	PD responsibilities
A2.11a	A2.09a	PD responsibilities
A2.11b	A2.09b	PD responsibilities
A2.11c	A2.09c	PD responsibilities
A2.11d	A2.09d	PD responsibilities
A2.11e	A2.09e	PD responsibilities
A2.11f	A2.09f	PD responsibilities
A2.12	A2.10	PD supervise MD
Medical Director		
A2.13a	A2.11a	MD qualifications
A2.13b	A2.11b	MD qualifications
A2.13c	Not addressed	MD qualifications
A2.13d	Not addressed	MD role
A2.13e	A2.12	MD role
A2.14	Not addressed	Shared MD role

Standards 2007 3rd edition	Standards 2010 4th edition	Topic Content
Professional Development		
A2.15	A1.04	Professional development
A2.16	A1.04	Support for NCCPA certification
Instructional Faculty		
A2.17	A2.14	Sufficient faculty
A2.18a	A2.13a	Faculty must be qualified
A2.18b	A2.13b	Faculty must be knowledgeable
A2.19	A2.05d	Faculty participate in student evaluation
A2.20	B3.05	Preceptors to be primarily MDs and PAs
A2.21	A2.15	Reliance on resident physicians
A2.22	A2.17	Faculty designated for each location
Administrative support		
A2.23	A2.18	Sufficient administrative support
A2.24	A1.08	Student workers
A3 Operations		
Administration		
A3.01	A3.01	Policies apply to all in all locations
A3.02	A1.06	Services at distant sites
Fair Practices / Admissions		
A3.03	A3.06	Advertising accurately
A3.04	A1.03f	Policies consistent with law
A3.05	A3.16	Admission practices followed
A3.06	A3.03	Students finding preceptor sites
A3.07a	A3.15a	Policies that favor some
A3.07b	A3.15b	Prior work and education
A3.07c	A3.15c	Advanced placement
A3.07d	A3.15d,e	Academic and technical standards
A3.07e	A3.14d	Required curriculum
A3.07f	A3.14f	Cost estimates
A3.07g	A3.14e	Credit offered
A3.07h	A3.14a	ARC-PA accreditation status
A3.07i	A3.14c	PANCE pass rates
A3.07j	A3.17e	Student withdrawal
A3.07k	A3.14g	Tuition refund
A3.07l	A3.14h	Students working
A3.07m	A3.17d	Student grievances
A3.08a	A3.18a	Advanced placement criteria met
A3.08b	A3.18b	Advanced placement criteria met
A3.08c	A3.18c	Demonstrated competencies
A3.09a	A3.17d	Student grievances
A3.09b	A3.12	Faculty grievances
A3.10	A3.20	Student access to records
A3.11	A3.04	Students not required to work
A3.12	A3.05	Students do not substitute for staff

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Student Records		
A3.13a	A3.19a	Met admission criteria
A3.13b	A3.19c	Evaluation of student performance
A3.13c	A3.19d	Remediation
A3.13d	A3.19e	Disciplinary action
A3.13e	A3.19b	Health screening
Faculty Records		
A3.14a	A3.22a	Job responsibilities
A3.14b	A3.22b	CV
A3.15	A3.23	Course director CV
SECTION B: CURRICULUM		
B1 Instruction		
B1.01	B1.02	Evolving sciences
B1.02	B1.03	Curriculum depth and breadth
B1.03	B1.04	Curriculum sequencing
B1.04	B1.07	Critical thinkers
B1.05	A3.17c	Published expectations for completion
B1.06	B1.09	Syllabus with expectations per course
B1.07	B1.10	Orient faculty and preceptors
B1.08	B1.05	Intellectual honesty
B1.09	B1.06	Care for diverse population
B1.10a	B1.11a	Geographic separate locations
B1.10b	B1.11b	Different instructional methods
B2 Basic Medical		
B2.01	B2.01	Prerequisites do not substitute
B2.02a	B2.02a	Anatomy
B2.02b	B2.02b	Physiology
B2.02c	B2.02c	Pathophysiology
B2.02d	B2.02d	Pharmacology
B2.02e	B2.02e	Genetics
B3 Clinical Prep		
B3.01	B2.04	communication
B3.02a	B2.05	Patient assessment
B3.02b	B2.05	Patient assessment
B3.02c	B2.05	Patient assessment
B3.02d	B2.05	Patient assessment
B3.02e	B2.05	Patient assessment
B3.02f	B2.05	Patient assessment
B3.02g	B2.05	Patient assessment
B3.02h	B2.05	Patient assessment
B3.03	B2.03	All organ systems
B3.04a	B2.06	Preventive
B3.04b	B2.06	Acute
B3.04c	B2.06	Chronic
B3.04d	B2.06	Rehabilitative
B3.04e	B2.06	End of life

Standards 2007 3rd edition	Standards 2010 4th edition	Topic Content
B3.05	B2.07	Current practice technical skills
B4 Behavioral and Social Sciences		
B4.01a	B2.09	Help patients cope
B4.01b	B2.09	Help patients adhere to treatment
B4.01c	B2.09	Help patients modify behavior
B4.02a	B2.08	Normal psychological development
B4.02b	B2.08	Detect and treat substance abuse
B4.02c	B2.08	Human sexuality
B4.02d	B2.08	End of life issues
B4.02e	B2.08	Response to illness, injury and stress
B4.02f	B2.08	Detect and prevent violence
B5 Information Literacy		
B5.01	B2.10	Medical literature use
B6 Health Policy		
B6.01a	B1.06	Socioeconomic issues
B6.01b	B2.11	Health care systems
B6.01c	B2.15	Reimbursement
B6.01d	B2.13	Quality assurance
B6.01e	B2.14	Legal issues
B6.01f	B1.06	Cultural issues and impact
B6.02a	B2.16	Medical ethics
B6.02b	B2.16	Medical ethics
B6.02c	B2.16	Medical ethics
B6.02d	B2.16	Medical ethics
B6.03a	B2.17	History of PA profession
B6.03b	B2.17	Current trends in PA profession
B6.03c	B2.17	Physician-PA team
B6.03d	B2.17	Political and legal issues
B6.03e	B2.17	PA professional organizations
B6.03f	Not addressed	PA program accreditation
B6.03g	B2.14	PA certification and recertification
B6.03h	B2.14	Licensure
B6.03i	B2.14	Credentialing
B6.03j	B2.14	Professional liability
B6.03k	B2.14	Prescriptive practice laws
B7 Supervised Clinical Practice		
B7.01	B3.02	SCPE needed for practice
B7.02	C4.01, C4.02	Sites for SCPE appropriate
B7.03a	B3.03a	Care across life span
B7.03b	B3.03b	Prenatal care and women's health
B7.03c	B3.03c	Care for surgical management
B7.03d	B3.02, B3.04	Care for emergency management
B7.03e	B3.03d	Care for psychiatric/behavioral
B7.04a	B3.04a	Outpatient setting

Standards 2007 3rd edition	Standards 2010 4th edition	Topic Content
B7.04b	B3.04b	Emergency setting
B7.04c	B3.04c	Inpatient setting
B7.04d	B3.04d	OR
B7.04e	Not addressed	Long-term care
	<i>Preceptors prepared in</i>	<i>Physicians prepared in</i>
B7.05a	Not addressed	Emergency medicine
B7.05b	B3.07a	Family medicine
B7.05c	B3.07b (internal med)	General internal medicine
B7.05d	B3.07c	General surgery
B7.05e	B3.07d (pediatrics)	General pediatrics
B7.05f	B3.07f (behavioral/mental)	Psychiatry
B7.05g	B3.07e	Ob/Gyn
SECTION C: EVALUATION		
C1 Program Self-Assessment		
C1.01 a-g	C1.01	Collect and analyze data
C1.02	C1.02	Apply results
C2 Self-Study Report		
C2.01a	C2.01a	Process of assessment
C2.01b	C2.01b	Outcome data
C2.01c	C2.01e	Strengths and weaknesses
C2.01d	C2.01d	Modifications
C2.01e	C2.01f	Plans
C3 Student Evaluation		
C3.01	C3.01	Objective evaluation methods for all
C3.02	C3.01	Evaluation related to expectations
C3.03	C3.01	Formative evaluations
C3.04	C3.02	Professional behaviors
C3.05	C3.03	Monitor student progress
C3.06	C3.04	Summative exam
C4 Clinical Site Evaluation		
C4.01	C4.01	Processes for site and preceptor evaluation
C4.02	Not needed	Comparable process all locations
C4.03	C4.02	Sites provide what is needed
D STUDENT SERVICES		
D1 Student Health		
D1.01	A3.21	Student records confidential
D1.02a	A3.07	Health screening
D1.02b	A3.09	Health screening
D1.03	A1.05	Equivalent health care for all
D1.04	A3.09	Core faculty not student providers

Standards 2007 3rd edition	Standards 2010 4th edition	Topic Content
D2 Student Guidance		
D2.01	A3.02	Assure guidance re: policies
D2.02	A2.05e	Assure access to faculty
D2.03	A3.10	Referral for personal issues
D3 Student Identification		
D3.01	B3.01	Students identified clearly

Much of the provisional content from the 3rd edition has been removed and will be placed in policy documents and those that describe the application process for Provisional Accreditation.

Standards 2007 3rd edition	Standards 2010 4th edition	Topic Content
SECTION E: PROVISIONAL		
E1.01	D1.01	Institution authorize program
E1.02	Now in procedure	Needs assessment
E1.03	Now in procedure	Mission statement
E1.04	D1.01	Qualified PD and MD
E1.05	D1.02	Number of students
E1.06	D1.03	Inform about accreditation status
E1.07	Now in procedure	Submit descriptive report
E1.08	Now in procedure	Application signed
E1.09a	Now in procedure	Submit line item budget
E1.10	Now in procedure	Submit promotional literature
E1.11	D1.04	Completed curriculum design
E1.12 a	D1.05	Course descriptions
E1.12 b	D1.05	Syllabi
E1.12 c	D1.04	Student evaluation methods
E1.12 d	D1.05	Student evaluation instruments
E1.12 e	D1.04	Instructor and course evaluations
E1.12 f	D1.05	Faculty sufficient in number
E1.13	D1.06	Plans for compliance
E1.14	D1.07	Sufficient clinical sites
E1.15	Now in procedure	Plan for self assessment process
E1.16	Now in procedure	Plan for program outcome evaluation
E1.17	Now in procedure	Submit 8 weeks before visit
SECTION F: ACCREDITATION MAINTENANCE		
F1.01	Now in policies only	Administrative probation
F1.02	E1.01	Adverse regional accreditation
F1.03	E1.02	Agree to reviews
F1.04	E1.03	Submit reports
F1.05	E1.04	Inform of changes in faculty

Standards 2007 3rd edition	Standards 2010 4th edition	Topic Content
F1.06	E1.05	Recruit for vacancies
F1.07	E1.06	IPD qualifications
F1.08	E1.07	IPD time in position
F1.09	E1.08	Expansion to distant campus
F1.10a	E1.09a	Change in credential
F1.10b	E1.09b	Change in graduation requirements
F1.10c	E1.09c	Change in program length
F1.10d	E1.09d	Change in class size
F1.10e	E1.09e	Change in maximum enrollment
F1.11	E1.10	Intent to transfer sponsorship
F1.12	E1.11	Pay fees

The table below represents content that is new to the *Standards*, 4th edition.

Summary of NEW standards included in 4th edition	
A1.02	Written signed agreements for clinical affiliates used for supervised clinical practice experiences
A1.03c	Compliance with ARC-PA policies and <i>Standards</i>
A1.03h	Teach out matriculated students in event of closure or loss of accreditation
A1.11	Sponsoring institution support program in securing clinical sites and preceptors
A2.16	Supervised clinical practice experiences must be licensed to practice
A3.08	Program policies for student exposure to hazards
A3.14b	Program to achieve its goals
A3.17b	Provide students with completion deadlines and requirements
A3.17f	Provide students with policies for remediation and decelerations
A3.19f	Files include documentation student has met program requirements
B1.01	Curriculum consistent with mission
B1.08	Instruction in working collaboratively in interprofessional patient centered teams
B2.12	Instruction in public health concepts
B3.06a	With whom supervised clinical practice experiences should occur
B3.06b	With whom supervised clinical practice experiences should occur
B3.06c	With whom supervised clinical practice experiences should occur
C2.01c	SSR to contain faculty evaluation of program
C3.05a	Equivalency of student evaluation: geography
C3.05b	Equivalency of student evaluation: methods
E1.09f	Decrease in institutional support