

University of Pittsburgh
Accreditation History

First accredited: September 2009

Next review: April 2028

Maximum class size: 75

Page 1 of 3

January 2026

Program Change: Increase maximum entering class size to 75 students. The commission **accepted the report providing evidence of**

- Analysis of student attrition, description of specific technology resources that will be included to support students at the new program location, changes in current and proposed faculty, and NCCPA PANCE Exam Performance Summary Report [All Test Takers].

and **approved the proposed change** effective January 1, 2026.

June 2025

Program Change: Increase maximum entering class size to 75 students. The commission **reviewed and requested more information of the program's proposed change**. Additional information (Analysis of student attrition, description of specific technology resources that will be included to support students at the new program location, changes in current and proposed faculty, and NCCPA PANCE Exam Performance Summary Report [All Test Takers]) due September 2, 2025.

March 2025

The program's PANCE pass rate percentage was 85% or less for its 2023 cohort. The program submitted the required analysis of PANCE performance. The commission **accepted the report**. No further information requested.

June 2020

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19. No further information requested.

March 2019

Program Change: Change in class size (48 to 60), effective January 1, 2020. The commission **approved the proposed change** in maximum class size. No further information requested.

June 2018

The commission **accepted the report** addressing 4th edition

- **Standard A1.09** (provided evidence the sponsoring institution provides the program with the physical facilities to operate the educational program to fulfill obligations to matriculating and enrolled students),
- **Standard A2.03** (provided evidence principal faculty are sufficient in number to meet the academic needs of enrolled students) and
- **Standard A3.14f** (provided evidence the program defines, publishes and makes readily available to enrolled and prospective students estimates of all costs [tuition, fees, etc.] related to the program). No further information requested.

March 2018

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Page 2 of 3

Accreditation-Continued; Next Comprehensive Evaluation: March 2028. Maximum class size: 48.
Report due May 14, 2018 (*Standards*, 4th edition) -

- **Standard A1.09** (lacked evidence the sponsoring institution provides the program with the physical facilities to operate the educational program to fulfill obligations to matriculating and enrolled students),
- **Standard A2.03** (lacked evidence principal faculty are sufficient in number to meet the academic needs of enrolled students) and
- **Standard A3.14f** (lacked evidence the program defines, publishes and makes readily available to enrolled and prospective students estimates of all costs [tuition, fees, etc.] related to the program).

September 2012

The commission **accepted the report** addressing 4th edition

- **Standard A3.14f** (provided evidence the program defines, publishes and makes readily available to enrolled and prospective students estimates of all costs [tuition, fees, etc.] related to the program). No further information requested.

March 2012

Accreditation-Continued; Next Comprehensive Evaluation: March 2017. Maximum Student Capacity: 96.

Report due July 1, 2012 (*Standards*, 4th edition) -

- **Standard A3.14f** (lacked evidence the program defines, publishes and makes readily available to enrolled and prospective students estimates of all costs [tuition, fees, etc.] related to the program).

September 2010

The commission **accepted the report** providing evidence of

- Update on faculty hiring and clinical sites. No further information requested.

March 2010

The commission **accepted the report** addressing 3rd edition

- **Standard A1.07b** (provided evidence the sponsoring institution assures the program has the human resources needed to operate the program),
- **Standard A1.08a** (provided evidence the sponsoring institution assures the program has classroom and laboratory environments conducive to student learning),
- **Standard A2.18a** (provided evidence instructional faculty are qualified through academic preparation and experience to teach assigned subjects),
- **Standards A3.07g and j-k** (provided evidence the program defines, publishes and makes readily available to prospective and enrolled students g) estimates of all costs related to the program, j) policies and procedures for student withdrawal and k) policies and procedures for refunds of tuition and fees),

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Page 3 of 3

- **Standards C1.01a and b** (provided evidence the program collects and analyzes a) policies and procedures for refunds of tuition and fees and b) faculty attrition),
- **Standards C2.01b1 and b2** (provided evidence the self-study report documents b1) student attrition, deceleration, and remediation and b2) faculty attrition) and
- **Standard E1.12f** (provided evidence for each course offered in the first 12 months of the program, the program has identified qualified faculty in sufficient numbers to provide instruction).

Additional information (update on faculty hiring and clinical sites) due July 1, 2010.

September 2009

Accreditation-Provisional; Next Comprehensive Evaluation: March 2012. Maximum Student Capacity: 96.

Report due December 31, 2009 (*Standards*, 3rd edition) -

- **Standard A1.07b** (lacked evidence the sponsoring institution assures the program has the human resources needed to operate the program),
- **Standard A1.08a** (lacked evidence the sponsoring institution assures the program has classroom and laboratory environments conducive to student learning),
- **Standard A2.18a** (lacked evidence instructional faculty are qualified through academic preparation and experience to teach assigned subjects),
- **Standards A3.07g and j-k** (lacked evidence the program defines, publishes and makes readily available to prospective and enrolled students g) estimates of all costs related to the program, j) policies and procedures for student withdrawal and k) policies and procedures for refunds of tuition and fees),
- **Standards C1.01a and b** (lacked evidence the program collects and analyzes a) policies and procedures for refunds of tuition and fees and b) faculty attrition),
- **Standards C2.01b1 and b2** (lacked evidence the self-study report documents b1) student attrition, deceleration, and remediation and b2) faculty attrition) and
- **Standard E1.12f** (lacked evidence for each course offered in the first 12 months of the program, the program has identified qualified faculty in sufficient numbers to provide instruction).