

## A.T. Still University of Health Sciences – Central Coast Accreditation History

First accredited: June 2021

Next review: January 2036

Maximum class size: 90

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### January 2026 (following Final Provisional review)

Accreditation-Continued; Program has demonstrated continued and sufficient compliance with the ARC-PA *Standards* after completion of the provisional review process. The commission noted 0 areas of noncompliance with the *Standards* and 1 new observation by the commission.

Next Comprehensive Evaluation: January 2036. Maximum class size: 90.

Report due May 1, 2026:

- Update success of achieving goals and Graduate Rate Table on website.

Commission observation response due May 29 2026 (*Standards*, 6th edition):

- **Standard A2.16d** (lacked evidence the supervised clinical practice experience (SCPE) instructional faculty consist of no more than 10% other clinicians who are vetted by the program as qualified)

The program's PANCE pass rate percentage was 85% or less for its 2024 cohort. The program submitted the required analysis of PANCE performance. The commission **did not accept the report**.

Additional information (resubmitted class of 2024 PANCE performance data) due September 7, 2026.

### September 2025 (following Final Provisional review)

The commission deferred its decision regarding the program's accreditation status pending publication of the Class of 2025 PANCE performance results.

No further information requested.

### June 2025

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

### June 2024

The commission **accepted** the report addressing 5<sup>th</sup> edition

- **Standard A1.11c** (provided evidence the sponsoring institution demonstrates its commitment to student, faculty and staff diversity, equity, and inclusion by supporting the program in implementing retention strategies)
- **Standard A2.03** (provided evidence principal faculty are sufficient in number to meet the academic needs of enrolled students and manage the administrative responsibilities consistent with the complexity of the program)
- **Standard A2.09d** (provided evidence the program director is knowledgeable about and responsible for continuous programmatic review and analysis)
- **Standard B2.19b** (provided evidence the curriculum includes instruction in academic integrity)

No further information requested.

### September 2023 (following Provisional Monitoring review)

Accreditation-Provisional; Program demonstrates continued progress in complying with the *Standards* as it prepares for the graduation of the first class of students. Next Comprehensive Evaluation:

September 2025 (Final Provisional). The program's maximum class size remains 90.

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Report due February 1, 2024 (*Standards*, 5<sup>th</sup> edition):

- **Standard A1.11c** (lacked evidence the sponsoring institution demonstrates its commitment to student, faculty and staff diversity, equity, and inclusion by supporting the program in implementing retention strategies)
- **Standard A2.03** (lacked evidence principal faculty are sufficient in number to meet the academic needs of enrolled students and manage the administrative responsibilities consistent with the complexity of the program)
- **Standard A2.09d** (lacked evidence the program director is knowledgeable about and responsible for continuous programmatic review and analysis)
- **Standard B2.19b** (lacked evidence the curriculum includes instruction in academic integrity)

No report due (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- **Standard B2.11d** (lacked evidence the curriculum includes instruction in the patient response to illness or injury areas of social and behavioral sciences and their application to clinical practice)
- **Standard C1.02a** (lacked evidence the program implements its ongoing self-assessment process conducting data collection)
- **Standard C1.02b** (lacked evidence the program implements its ongoing self-assessment process by performing critical analysis of data)
- **Standard C1.02c.i** (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program strengths)
- **Standard C1.02c.ii** (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program areas in need of improvement)
- **Standard C1.02c.iii** (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify action plans)
- **Standard C1.03** (lacked evidence program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)
- **Standard E1.03** (lacked evidence the program submits reports or documents as required by the ARC-PA)

March 2022

The commission **accepted** the report addressing 5<sup>th</sup> edition

- **Standard B3.06a** (provided evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)

No further information requested.

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June 2021

Accreditation-Provisional; Next Comprehensive Evaluation: September 2023 (Provisional Monitoring).

The program is approved for a maximum class size of 90.

Report due November 1, 2021 (*Standards*, 5<sup>th</sup> edition):

- **Standard B3.06a** (lacked evidence supervised clinical practice experiences occur with physicians specialty board-certified in their area of instruction)

No report due (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- **Standard E1.03** (lacked evidence the program submits reports or documents as required by the ARC-PA; corrected subsequent to the visit)